



College Code: 1706

RBVRR WOMEN'S COLLEGE OF PHARMACY

3-4-343, Barkathpura, Hyderabad - 500 027 (T.S), India

Office: +91 40-27563065, Mobile: +91 9848930555

(Approved by PCI & Affiliated to Osmania University)

Recognized under Section 2(f) of the UGC Act 1956

EAMCET Code: RBVW PGCET Code: RBVW1

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Stakeholder Survey Methodology for RBVRR Women's College of Pharmacy

Outlined below is the Stakeholder Survey Methodology for RBVRR Women's College of Pharmacy, providing a structured approach to gathering and analyzing feedback from our diverse stakeholder groups. With a focus on customization and comprehensive data collection, this methodology aims to ensure the effective evaluation of academic performance and campus ambiance. By adhering to this systematic process, we are equipped to identify key concerns, formulate actionable recommendations, and implement measures for continual enhancement.

1. Designing the Survey

- **Objective:** The survey aims to gather feedback from stakeholders regarding academic performance and ambiance.
- **Questions:** Design questions tailored to each stakeholder group (Students, Teachers, Employers, Alumnae) covering relevant aspects.
- **Customization:** Each stakeholder group receives a different set of questions tailored to their role and perspective.
- **Format:** Feedback forms consist of 10 questions with options ranging from 'Excellent' to 'Poor', along with one open-ended question for additional comments.

2. Administering the Survey

- **Distribution:** Distribute the survey forms to stakeholders through appropriate channels ensuring maximum participation.
- **Instructions:** Stakeholders are instructed to place a Check mark (✓) in the corresponding box for the multiple-choice questions and provide descriptive answers in the space provided for the open-ended question.

3. Collecting Responses

- **Collection:** Gather feedback from stakeholders within the specified timeframe.
- **Tracking:** Keep track of responses to ensure comprehensive data collection.

4. Feedback Analysis

- **Threshold for Action:** Consider the benchmark for taking action based on the percentage of responses indicating 'Excellent', 60% or fewer.
- **Identifying Concerns:** Analyze feedback to identify areas of concern by comparing responses against established benchmarks.
- **Narrative Responses:** Pay special attention to responses in the open-ended question section to identify any serious concerns not covered by the multiple-choice questions.

5. Action Recommendation

- **Recommendation:** Based on the analysis, recommend actions for addressing key concerns identified in the feedback.

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6. Action Taken Report (ATR)

- **Reporting:** Prepare a report on actions taken in response to the feedback received.
- **Transparency:** Ensure transparency by documenting all actions taken and their outcomes.

7. Communication with Appropriate Bodies

- **Sharing Feedback:** Share feedback with the affiliating university for possible intervention if necessary.
- **Collaboration:** Collaborate with relevant stakeholders to address concerns effectively.

8. Action by Affiliating University (if necessary)

- **Intervention:** If required, the affiliating university takes action based on the feedback received, ensuring a collaborative approach to address concerns.

Sample Sizes of Stakeholder Groups:

Stakeholder Group	2018-19	2019-20	2020-21	2021-22	2022-23
Students	30	26	49	20	25
Teachers	13	13	13	13	13
Employers	4	4	4	4	4
Alumni	10	10	10	10	10

Benchmark for Action: 60% or fewer responses marked 'Excellent', or any key concerns mentioned in the open-ended question section.

This methodology ensures a systematic approach to gathering and analyzing stakeholder feedback, leading to actionable insights and continuous improvement within RBVRR Women's College of Pharmacy.

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Sample Questionnaire

Stakeholder group: Students

Student Feedback Survey: Academic Performance and Ambiance of the Institution

Dear Student,

Your feedback is invaluable to us. Please take a moment to complete the Student Feedback Survey regarding the academic performance and ambiance of the institution. Your input will help us enhance your educational experience. Thank you for your participation!

Program Name and Year:

Academic year:

Student Feedback Form

Please place a Check mark (✓) in the corresponding box.

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel there is a balance between academic studies, co-curricular activities, and sports within the institution?					
2	How satisfied are you with the campus infrastructure and facilities provided by the institution?					
3	Do you believe there is a need for more practical sessions in your curriculum?					
4	Are you satisfied with the inclusion of value-added courses such as personality development and soft skills in your curriculum?					
5	How do you rate the improvement in the teaching-learning process within the institution?					
6	Is the transition to online teaching effectively managed by the institution?					
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards? Positive					
8	How satisfied are you with the availability of textbooks in the library?					
9	Are you encouraged to participate in industry exposure-based courses and activities?					
10	Do you think there has been an improvement in interaction between teachers and students?					

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Any other matter: Is there any additional feedback or suggestion you would like to provide regarding your experience as a student at the institution?

Date:

Note: The survey maintained anonymity for students, ensuring their comfort in providing honest feedback and respecting their privacy, thus facilitating accurate data collection.

Sample Questionnaire

Stakeholder group: Teachers

Faculty Feedback Survey: Academic Performance and Ambiance of the Institution

Dear Teachers,

Your insights are crucial to us. Kindly spare a moment to participate in the Teacher Feedback Survey focusing on the academic performance and ambiance of the institution. Your feedback will aid us in improving the teaching environment and educational standards. Thank you for your valuable input!

Name of the faculty:

Designation:

Department:

Academic year:

Faculty Feedback Form

Please place a Check mark (✓) in the corresponding box.

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel you have the freedom to propose, modify, suggest, and incorporate/ handle new topics in the syllabus?					
2	How satisfied are you with the environment conducive to teaching and research within the institution?					
3	Do you find the allocation of funds for research work adequate and supportive?					
4	How effective do you find the implementation of technology-based educational tools in your teaching approach?					
5	Are you encouraged to use technology-based educational tools for a more visual teaching approach?					
6	Is the transition to online teaching effectively managed by the institution?					

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7	In your experience, do you believe that tests and examinations are conducted promptly, ensuring comprehensive coverage of the curriculum?					
8	How satisfied are you with the availability of resources such as libraries, computer labs, and study areas?					
9	Do you think there has been an improvement in interaction between teachers and students?					
10	Do you think there has been adequate support from administrative staff and support services in addressing your needs and concerns?					

Any other matter: Is there any additional feedback or suggestion you would like to provide regarding your experience as a teacher at the institution?

Date:

Signature:

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Stakeholder group: Employers

Employer Feedback Survey: Academic Performance and Ambiance of the Institution

Dear Employers,

Your perspective is highly valued. We kindly request your participation in the Employer Feedback Survey, which focuses on the academic performance and ambiance of the institution. Your feedback will assist us in understanding how well-prepared our graduates are for the workforce and how we can further improve. Thank you for taking the time to share your insights with us!

Name of the Employer:

Company/Organization:

Designation:

Year:

Employer Feedback Form

Please place a Check mark (✓) in the corresponding box.

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the analytical and problem-solving skills of candidates from our institution?					
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?					
3	How would you rate the general communication skills of candidates from our institution?					
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?					
5	How do you perceive the ability of candidates to work as part of a team?					
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?					
7	How would you rate the planning and organization skills of candidates from our institution?					
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?					

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9	How open are candidates from our institution to new ideas and learning new techniques?					
10	How effectively do candidates use technology and workplace equipment?					

Any other matter: Please provide any additional comments or suggestions regarding the graduates from our institution.

Date:

Signature:

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Stakeholder group: Alumnae

Alumnae Feedback Survey: Academic Performance and Ambiance of the Institution

Dear Alumna,

Your input is greatly appreciated. We invite you to participate in the Alumnae Feedback Survey, which aims to gather insights on the academic performance and ambiance of the institution during your time here. Your feedback will help us assess and enhance the educational experience for future students. Thank you for sharing your valuable experiences with us!

Name of the Alumna:

Graduation Year:

Program:

Student ID:

Year:

Alumnae Feedback Form

Please place a Check mark (✓) in the corresponding box.

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?					
2	In your opinion, did the curriculum during your time adequately incorporate current trends and practices?					
3	How frequently did you find the use of teaching aids and ICT in your learning experience?					
4	How effective were your planning and organization skills during your academic years?					
5	Were you motivated to take on responsibilities during your time at the institution?					
6	Were you encouraged to explore new ideas and techniques while studying?					
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?					
8	Do you believe your education enabled you to effectively contribute to the goals of your					

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	career?					
9	How satisfied are you with the technical knowledge/skills acquired during your time at the institution?					
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?					
11	Any other matter (Open-ended question)					

Any other matter: Is there any other feedback or suggestion you would like to provide regarding your experience as an alumna of the institution?

Date:

Signature:

Conclusion

In conclusion, our Stakeholder Survey Methodology is a vital tool for RBVRR Women's College of Pharmacy in enhancing our academic quality and campus ambiance. Through customized surveys, clear benchmarks, and transparent communication, we are committed to fostering a culture of collaboration and continuous improvement. Moving forward, we will continue to leverage stakeholder feedback to drive positive change and uphold our commitment to excellence in pharmaceutical education.

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