



RBVRR WOMEN'S COLLEGE OF PHARMACY

3-4-343, Barkathpura, Hyderabad - 500 027 (T.S), India

Office: +91 40-27563065, Mobile: +91 9848930555

(Approved by PCI & Affiliated to Osmania University)

Recognized under Section 2(f) of the UGC Act 1956

EAMCET Code: RBVW PGECET Code: RBVW1

www.rbvrrwcp.org | Email: rbvrrwcp@rediffmail.com & rbvrrwcp2006@gmail.com

College Code: 1706

Need Analysis for Best Practice—I: Mentorship Scheme

Introduction: RBVRR Women's College of Pharmacy recognized the evolving landscape of education, wherein academic excellence alone was insufficient to prepare students for the challenges of the professional world. With this realization, the institution sought to implement a Mentorship Scheme that would cater to the multifaceted needs of students. The scheme aimed to bridge the gap between academic learning and real-world application by providing mentorship beyond the confines of the classroom. Faculty mentors were seen as pivotal in guiding students through their academic and personal journeys, imparting not just knowledge but also life skills and values.

Challenges: Several challenges were identified that necessitated the implementation of the Mentorship Scheme:

1. **Lack of Personalized Guidance:** Traditional classroom settings often fail to address the individual needs and aspirations of students, leading to a sense of disconnection and disengagement.
2. **Insufficient Focus on Life Skills:** While academic rigor is essential, the development of crucial life skills such as communication, leadership, and resilience is often overlooked.
3. **Limited Exposure to Real-World Challenges:** Students may struggle to navigate the complexities of the professional world without adequate guidance and support.
4. **Parental Concerns:** Parents may express concerns about their child's overall well-being and development, seeking reassurance and involvement from the institution.

Conclusion: RBVRR Women's College of Pharmacy's Mentorship Scheme emerged as a proactive response to the evolving needs of students and the challenges inherent in traditional educational paradigms. By providing personalized guidance and support, the scheme aimed to address the holistic development needs of students, empowering them to thrive academically, professionally, and personally. The need for such a program was underscored by the imperative to bridge the gap between academic learning and real-world application, ensuring that students are well-equipped to face the challenges of the future.

Impact Analysis of the Best Practice—I: Mentorship Scheme

Introduction: The Mentorship Scheme implemented by RBVRR Women's College of Pharmacy aimed to foster holistic student development by providing personalized guidance and support. Through regular interactions between faculty mentors and students, the scheme sought to have a positive impact on various aspects of student life, including academic performance, personal growth, and career readiness.

Impact on Academic Performance: The Mentorship Scheme had a tangible impact on academic performance, as evidenced by improved grades and overall achievement. By providing individualized attention and guidance, faculty mentors were able to identify and address academic challenges faced by students. Through targeted interventions and support

PRINCIPAL

RBVRR Women's College of Pharmacy
(CC No: 1706)

Barkatpura, Hyderabad-500 027 (TS)



RBVRR WOMEN'S COLLEGE OF PHARMACY

3-4-343, Barkathpura, Hyderabad - 500 027 (T.S), India

Office: +91 40-27563065, Mobile: +91 9848930555

(Approved by PCI & Affiliated to Osmania University)

Recognized under Section 2(f) of the UGC Act 1956

EAMCET Code: RBVW PGECET Code: RBVW1

www.rbvrrwcp.org | Email: rbvrrwcoph@rediffmail.com & rbvrrwcp2006@gmail.com

mechanisms, students demonstrated enhanced understanding of course material, improved study habits, and increased engagement in academic activities. As a result, mentees showed significant progress in their academic journey, achieving better outcomes than their peers who were not part of the scheme.

Impact on Personal Growth: Beyond academic success, the Mentorship Scheme played a crucial role in fostering personal growth and development among students. Through mentorship sessions and counseling, students had the opportunity to explore their interests, strengths, and areas for improvement. Mentors provided valuable insights and guidance on various aspects of personal development, including communication skills, leadership abilities, and emotional resilience. As a result, students exhibited increased confidence, self-awareness, and interpersonal skills, which are essential for success in both personal and professional life.

Impact on Career Readiness: One of the primary objectives of the Mentorship Scheme was to prepare students for the transition from academia to the professional world. By aligning academic goals with career aspirations, mentors guided students in charting their career paths and acquiring relevant skills and experiences. Through mentorship sessions, students gained valuable insights into industry trends, job opportunities, and professional expectations. Additionally, mentors facilitated networking opportunities and provided career-related advice and resources. As a result, students emerged from the program with a clear sense of direction, enhanced employability, and readiness to pursue their career goals with confidence.

Conclusion: The Mentorship Scheme implemented by RBVRR Women's College of Pharmacy has had a significant and positive impact on students' academic performance, personal growth, and career readiness. By providing personalized guidance and support, the scheme has empowered students to excel academically, develop essential life skills, and navigate the transition to the professional world effectively. As a result, graduates of the institution are well-prepared to face the challenges of the future and make meaningful contributions to their chosen fields.

M. S. Kanth

PRINCIPAL

RBVRR Women's College of Pharmacy
(CC No: 1706)

Barkatpura, Hyderabad-500 027 (TS)