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POLICY DOCUMENT

ABOUT US:

RBVRR Women's College of Pharmacy was established in the year 2006 under Hyderabad MahilaVidyaSangham to provide education to women students. The college is self-financed, approved by PCI& AICTE and is affiliated to Osmania University, Accredited by NBA for B. Pharmacy Course. We have B.Pharm, M. Pharm (Pharmaceutical Chemistry, Pharmaceutics, and Pharmaceutical Analysis), Pharm. D courses.

The college has well equipped laboratories, seminar hall, conference room, computer lab and library. The library has more than 6700 books pertaining to the course/subjects along with more than 800 reference books and both national and international journals put together about 35.

The computer lab with internet facility is regularly updated with latest technologies. College has 34 experienced faculties among which 12 are PhDs.

VISION STATEMENT

To encourage and develop innovation and entrepreneurial skills among students and to make them successful women entrepreneurs.

MISSION STATEMENT

To encourage young minds to transform their innovative ideas into viable models.

To ensure that they have access to technological assistance which will be generated through mentors with multidisciplinary expertise.

To encourage young enthusiasts with creative ideas to be entrepreneurs to take advantage of this novel initiative.

SCOPE OF THE POLICY

This policy shall be beneficial to students, faculty, alumni, and staff of our college. However, we welcome other individuals to avail support from this policy as well, and such support to applicants shall be granted as long as there is no conflict of interests or conflict with prevalent

policies or rules of the state Government or that of the college which may differ from case-tocase.

POLICY PLATFORMS

INFRASTRUCTURAL PLATFORM:

Infrastructure plays a very important role in the Innovation and start up policy. RBVRRWCP is having good infrastructure with well equipped laboratories and facilities. The college has advanced equipments which are listed below

| S.No. | Name of Equipment | Make/Model |
|-------|--|----------------------------------|
| 1. | Brook Field Viscometer | Brookfield/LVDV 2T |
| 2. | HPLC-2 | Shimadzu/Waters |
| 3. | FTIR | Shimadzu/IR Affinity-I |
| 4. | Double Beam UV Visible Spectrophotometer | Elico/SL 164 &SL 191 |
| 5. | Double Beam UV Visible Spectrophotometer | Systronic 2203/Elico SL 210 |
| 6. | 10 Station Tablet Compression Machine | Karnavathi Engineering Ltd |
| 7. | All Purpose Equipment With all Accessories | Orchid/A.P.01 |
| 8. | Probe Sonicator | Q Sonica/Q500 |
| 9. | Humidity chamber | Newtronic/Nec 204e Ts |
| 10. | Tray Dryer | Biotech |
| 11. | Tablet Disintegration Test Apparatus | Electro lab/ED-2L |
| 12. | Friability test Apparatus | Electro lab/EF-2 |
| 13. | Single Punching Machine(Manual) | Secor |
| 14. | Tablet Coating pan | Secor |
| | Double Cone Blender | Secor |
| 16. | Karl Fisher Titrator | Lasco/KFTA 1905 |
| 17. | Cold Centrifuge | Remi |
| 18. | Orbital Shaker | Orchid |
| 19. | Lyophilizer | FD 80 (Vihan Techno Services) |

ACADEMIC PLATFORM

This policy initiates convergence between innovation, startup, and entrepreneurship which can be indicated as

ENTREPRENEURSHIP DEVELOPMENT CELL

Entrepreneurship Development Cell was established in RBVRRWCP in Feb 2018 under the guidelines of AICTE with a view to foster the entrepreneur skills among the students. Entrepreneurship is a key element in the industrialization and economic progress of a nation

4 VISION

To identify the opportunities that will allow the growth and success of every student as successful entrepreneurs through interdisciplinary learning environments.

4 MISSION

- **4** To expand the entrepreneurship through education, research and training.
- ➡ Initiate entrepreneurial culture within the institutional mechanism and recognizes their responsibility for providing motivation, guidance, opportunity to new entrepreneurs.

AIMS of ED Cell

- **U** Creating self-employment opportunities to Unemployed educators
- ↓ Implant the spirit of 'Entrepreneurship' in youth,
- 4 Increase the supply of competent entrepreneurs through training and motivation
- Evolve and Spread out the new knowledge and insights in entrepreneurial theory and practice through exploration.

OBJECTIVES

- 1. To develop entrepreneurship awareness
- 2. To organize
- Entrepreneurship Motivation Programs (EMPs)
- Skill development programs (SDP)
- Entrepreneurship Awareness Camps (EAC)
- Entrepreneurship Development Programs (EDP)
- Faculty Development programs (FDP)
- Competitions to unleash the entrepreneurial potential among students.
- 3. To aid them in initiation of industries and Business.
- Collaborate with entrepreneurship promotion agencies, and organizations
- Product Identification
- Leverage good student projects
- Field Survey, Methods for marking research
- Provide escort service for obtaining loan and other approvals.
- 4. To Promote Innovation
- Foster innovation and create an entrepreneurial culture in the institution.

- Provide services, information and guidance to budding entrepreneurs.
- Establishment of entrepreneurship Incubation centers
- Creation and dissemination of new knowledge
- 5. To improve the managerial capabilities
- Participate in institution entrepreneur building efforts
- Respond effectively to the emerging challenges and opportunities
- 6. To Stimulate
- Factory visits for prospective entrepreneurs in different parts of the country.
- Regional information center for maintaining technical base

ATTENDANCE CREDITS:

Students involved in entrepreneurship or innovation activities shall be eligible to avail attendance benefits of anywhere between 5% to 10% for a given academic term. The scale of benefit will change as as per the level of involvement a student has in the innovation.

INTELLECTUAL PROPERTY PLATFORM:

In order to facilitate IP related issues of students, faculties various online and offline training programs shall be delivered which helps students and faculties for zero cost patent filing. Thus this platform helps to expand the IPR knowledge.

CO-CURRICULAR AND EXTRA-CURRICULAR PLATFORM

Co curricular and extracurricular activities are planned accordingly to improve student performance. To incorporate entrepreneurship and innovation in these activities various initiatives like workshops, seminars, hands on training programs, are planned to be organized.

FACULTY & STAFF SUPPORT PLATFORM

The policy ensures faculty to start a startup with the approval of the committee as long as it doesn't affect the roles and responsibilities of the faculty. The requests from faculty can be reviewed on monthly basis by the committee depending on the number of requests.

STUDENT SUPPORT AND MENTORING

Faculty supports students who are interested in innovation. Training and proper guidance will be provided to students to come up with new innovations and ideas