



College Code: 1706

RBVRR WOMEN'S COLLEGE OF PHARMACY

3-4-343, Barkathpura, Hyderabad - 500 027 (T.S), India

Office: +91 40-27563065, Mobile: +91 9848930555

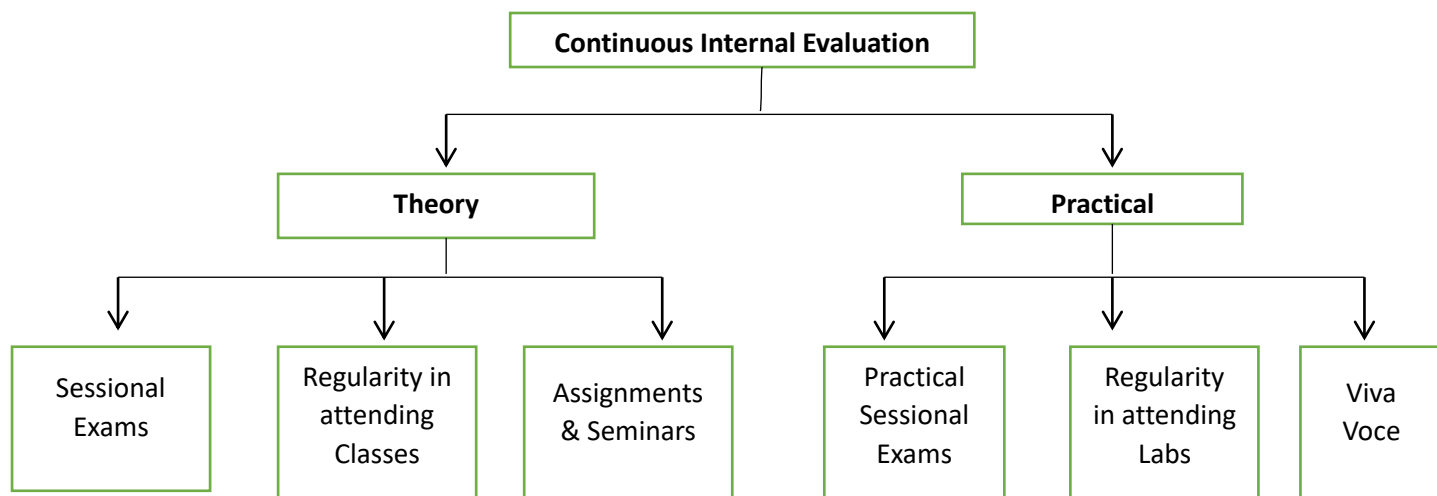
(Approved by PCI & Affiliated to Osmania University)

Recognized under Section 2(f) of the UGC Act 1956

EAMCET Code: RBVW PGCET Code: RBVW1

www.rbvrrwcp.org | Email: rbvrrwcp@rediffmail.com & rbvrrwcp2006@gmail.com

The institution adheres to the academic calendar for the conduct of CIE. Academic calendars, lesson plans and course files for all courses are shared in advance with students to help them prepare in an effective manner for a given semester. Along with academic calendar our institute prepares the institution semester calendar including date of guest lectures, seminars, cultural fest, workshops, innovative research projects in the schedule. Remedial classes, special classes will be conducted within stipulated time of University's academic calendar. As per the academic calendar mid exams, lab internal and external exams will be scheduled and conducted. However, for effective implementation of the curriculum, the institution under the supervision of Academic Advisory Committee in association with program committee and mentoring committee adopts the following steps:



A. Pre-Planning:

- By preparing college time-table scheduling the required number of classes per teacher per subject.
- By Preparing academic calendar covering various activities for the entire semester on the basis of the academic calendar of the Osmania University.
- By preparing course file comprising of the calendar of events, syllabus, question bank, and books for reference at the beginning of each semester.
- By forming various committees of staff for different activities.

M. S. Kantu

PRINCIPAL
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B. Effective implementation

- a. Display of academic calendar to every student.
- b. Enroll the students in various extension activities such as NSS, etc.
- d. Distribution of academic teaching diaries at the very beginning of the session to the faculty
- e. Effective implementation of curriculum as per the academic planner
- f. Formation of 'Mentor-Student clusters'.
- g. Evaluation of students through regular class tests, and sessional examination.
- h. Assessment of practical records/ journals
- j. Invites renowned academicians to deliver talk on recent technological aspects.
- k. Timely completion of the syllabus

C. Critical Analysis and Feedback Action:

- a. Regular class-wise faculty meetings are conducted by the Principal to review the action plan of teachers, the results, attendance.
- b. Staff meetings and Departmental meetings are conducted by Principal and HOD
- b. If any deviation is observed from the stated plan of action then remedial actions and strategies are developed to cover the gaps.
- c. If needed extra /remedial classes are conducted as per the requirements of the students.
- d. Feedback is taken from the students, faculty, employers and alumni to know and analyse the measures to be taken for further improvement of curriculum

Institute follows the rules and regulations for the assessment process as per guidelines of Osmania university. Two Internal Examinations are conducted in each theory in every semester and Final marks shall be arrived at by considering marks secured by the student in both the mid examinations with average of two mid exams. The Internal examinations are conducted as per the university's regulations. An examination committee is constituted every year to coordinate the internal examination activities and communicate to the students, teachers and administrative staff regarding examinations. Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject teachers. Internal

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examination schedule is displayed on the notice board in advance. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. Institute displays the internal marks obtained by the students on the notice boards. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment. Final year students are assessed by a variety of activities once in the curriculum such as seminar, assignments, mini projects as per the university schedule. The schedules of all examinations are communicated to students and faculty at the commencement of the semester through the university academic calendar along with the display of detailed schedules on notice boards. The answer scripts are given to the students immediately after the correction by the faculty, so that students get a chance to discuss their performance in the tests with the concerned teachers. The outcome results are also discussed in the classes and students are individually counselled for improving the existing standards of assessment. The Institution also encourages the independent learning of the students which includes paper presentation in Conferences, innovative Mini & Major projects, and gives proper weightage to these factors.

In order to improve the internal assessment further, the Institution will focus on written tests, attendance, presentations, field visits, assignments, seminars, workshops, communication skills, research activities, independent learning and behavioural aspects of the students from time to time.

M. S. Ranthu

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