



College Code: 1706

RBVRR WOMEN'S COLLEGE OF PHARMACY

3-4-343, Barkathpura, Hyderabad - 500 027 (T.S), India

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Stakeholder Feedback Analysis Report – AY 2022-23

Introduction

In their comprehensive feedback analysis, RBVRR Women's College of Pharmacy delved into the perspectives of key stakeholders, including students, teachers, employers, and alumnae, to gain valuable insights into their experiences and perceptions. With robust participation, RBVRRWCP gathered a substantial sample size representative of their diverse stakeholder base. The feedback results were meticulously organized into a comprehensive response table, allowing for detailed examination and analysis. Utilizing graphical representations, trends, and patterns discerned from the data were further elucidated.

The benchmark for action was set at 60% or fewer 'Excellent' responses, enabling RBVRRWCP to identify areas warranting attention and improvement. Through this rigorous process, several key concerns were identified, shedding light on crucial aspects requiring intervention. Building upon these findings, recommendations for action have been thoughtfully suggested, aiming to address the identified concerns and foster continuous enhancement across various facets of RBVRR Women's College of Pharmacy.

Student Feedback Analysis - A.Y 2022-23

Feedback Results

Sample size 25

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel there is a balance between academic studies, co-curricular activities, and sports within the institution?	17	3	3	2	0
2	How satisfied are you with the campus infrastructure and facilities provided by the institution?	16	4	2	2	0
3	Do you believe there is a need for more practical sessions in your curriculum?	18	3	2	1	1
4	Are you satisfied with the inclusion of value-added courses such as personality development and soft skills in your curriculum?	16	5	2	1	1
5	How do you rate the improvement in the teaching-learning process within the institution?	17	2	3	2	2

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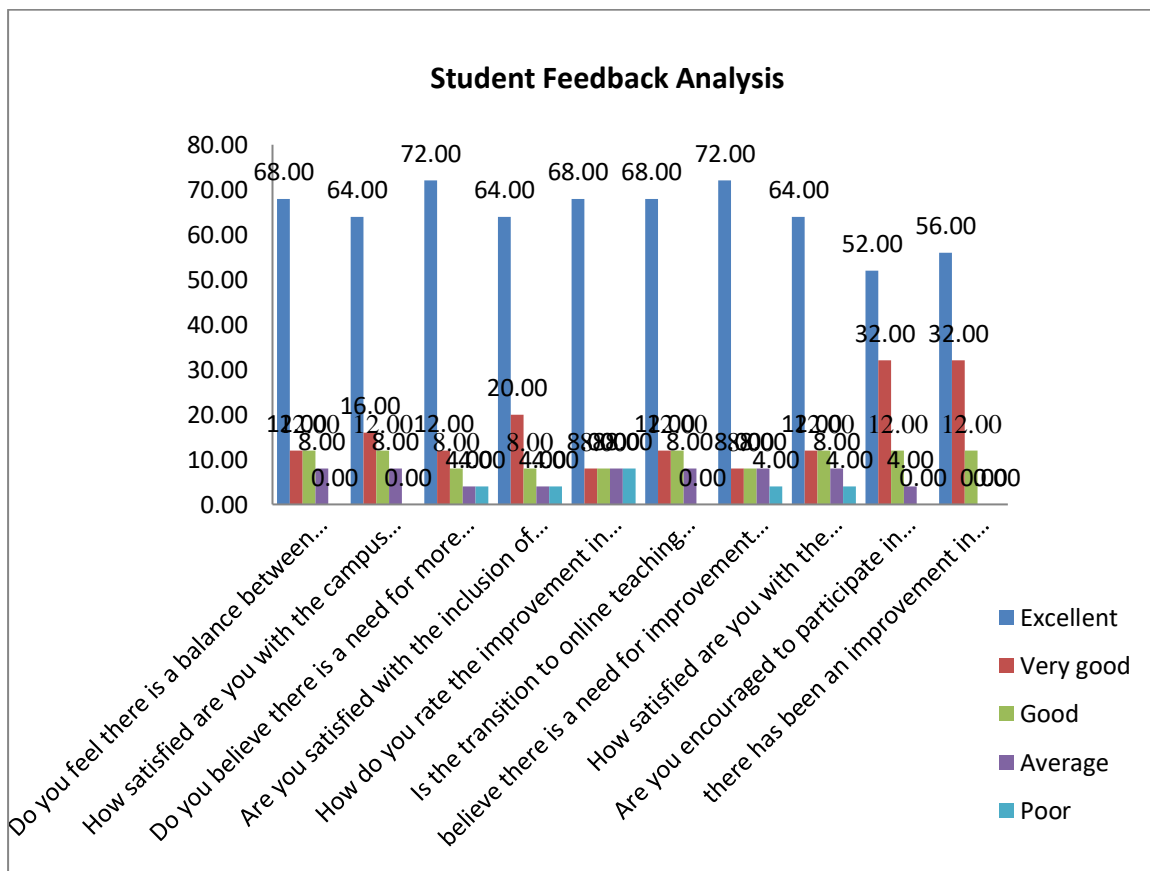
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6	Is the transition to online teaching effectively managed by the institution?	17	3	2	2	0
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards? Positive	18	2	3	2	1
8	How satisfied are you with the availability of textbooks in the library?	16	3	3	2	1
9	Are you encouraged to participate in industry exposure-based courses and activities?	13	8	3	1	0
10	Do you think there has been an improvement in interaction between teachers and students?	14	8	3	0	0



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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to questions no. 9 (52%) and 10 (56%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. More industry exposure-based courses are required.
	2. Improvement in interaction between teachers and students is needed.
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2022-23

Feedback Results

Sample size 13

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel you have the freedom to propose, modify, suggest, and incorporate/ handle new topics in the syllabus?	9	2	1	1	0
2	How satisfied are you with the environment conducive to teaching and research within the institution?	9	3	1	0	0
3	Do you find the allocation of funds for research work adequate and supportive?	9	2	1	1	0
4	How effective do you find the implementation of technology-based educational tools in your teaching approach?	8	2	1	1	1
5	Are you encouraged to use technology-based educational tools for a more visual teaching approach?	6	3	2	1	1
6	Is the transition to online teaching effectively managed by the institution?	10	1	1	1	0
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards?	8	2	1	1	1
8	How satisfied are you with the availability of resources such as libraries, computer labs, and study areas?	9	3	1	0	0
9	Do you think there has been an improvement in interaction between teachers and students?	8	2	1	1	1
10	Do you think there has been adequate support from	8	2	1	1	1

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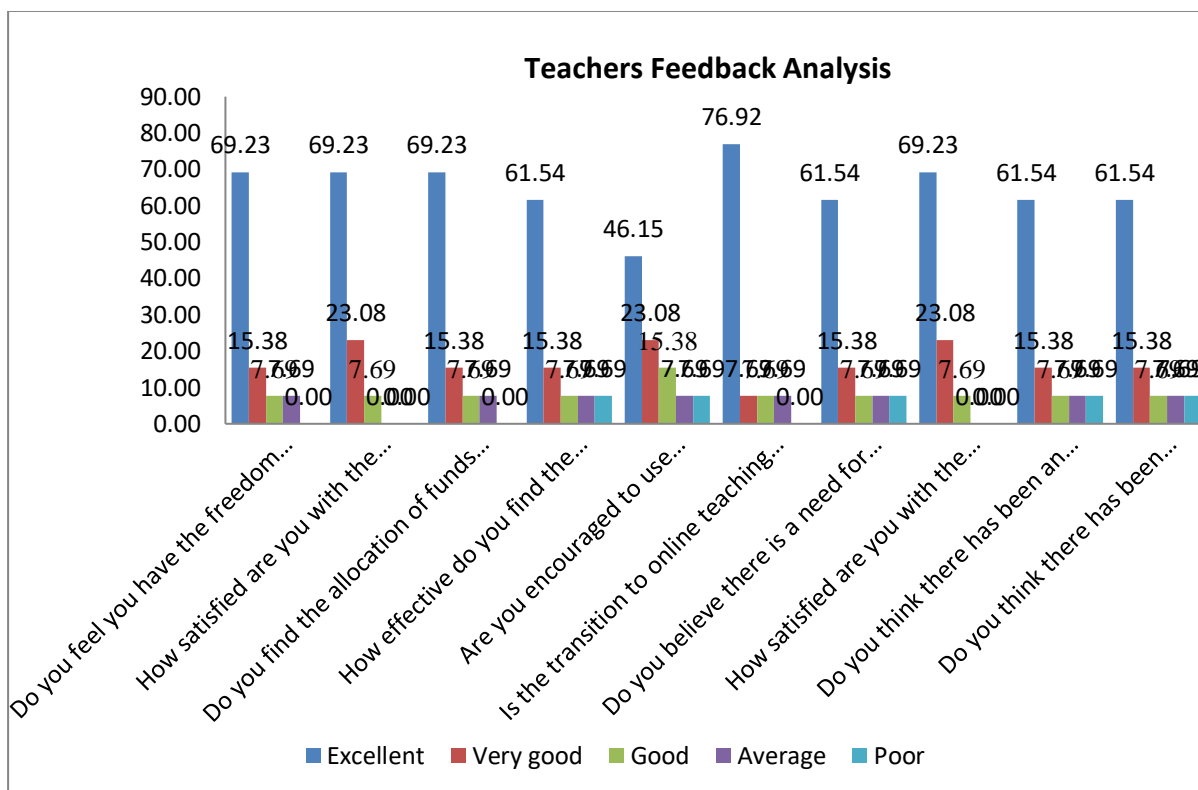
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	administrative staff and support services in addressing your needs and concerns?					
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 5 (46.15%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Teaching techniques should be more visual.
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2022-23

Feedback Results

Sample size 04

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	3	0	1	0	0
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	2	0	1	1	0
3	How would you rate the general communication skills of candidates from our institution?	3	1	0	0	0
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	3	1	0	0	0
5	How do you perceive the ability of candidates to work as part of a team?	4	0	0	0	0
6	What is your opinion on the use of Teaching Aids and ICT by our graduates to facilitate teaching?	3	0	1	0	0
7	How would you rate the planning and organization skills of candidates from our institution?	3	0	1	0	0
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	0	0	0	0
9	How open are candidates from our institution to new ideas and learning new techniques?	3	1	0	0	0
10	How effectively do candidates use technology and workplace equipment?	4	0	0	0	0

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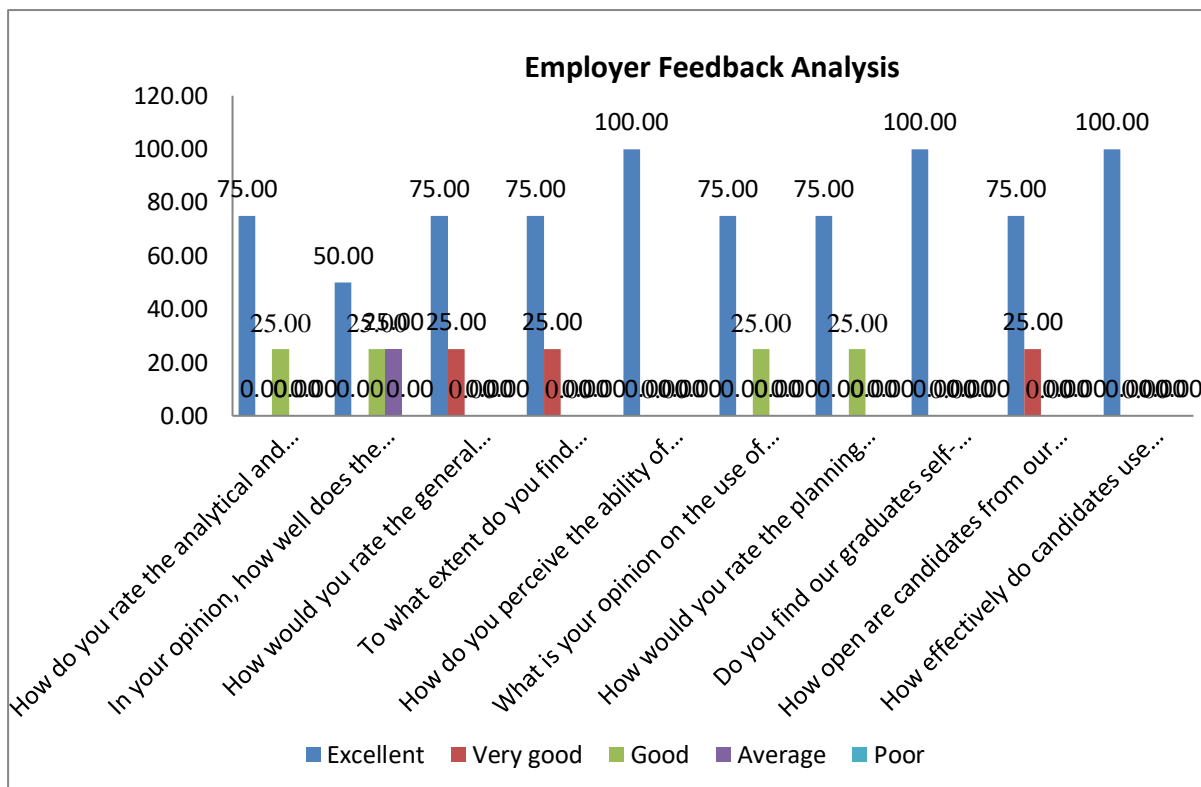
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 2 (50%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. The curriculum needs current trends and practices.
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Alumni Feedback Analysis A.Y 2022-23

Feedback Results

Sample size 10

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	8	2	0	0	0
2	In your opinion, did the curriculum during your time adequately incorporate current trends and practices?	7	1	1	1	0
3	How frequently did you find the use of teaching aids and ICT in your learning experience?	9	1	0	0	0
4	How effective were your planning and organization skills during your academic years?	7	2	1	0	0
5	Were you motivated to take on responsibilities during your time at the institution?	7	3	0	0	0
6	Were you encouraged to explore new ideas and techniques while studying?	8	1	1	0	0
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	7	2	1	0	0
8	Do you believe your education enabled you to effectively contribute to the goals of your career?	8	1	1	0	0
9	How satisfied are you with your technical knowledge/skill acquired during your time at the institution?	9	1	0	0	0
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	8	1	1	0	0

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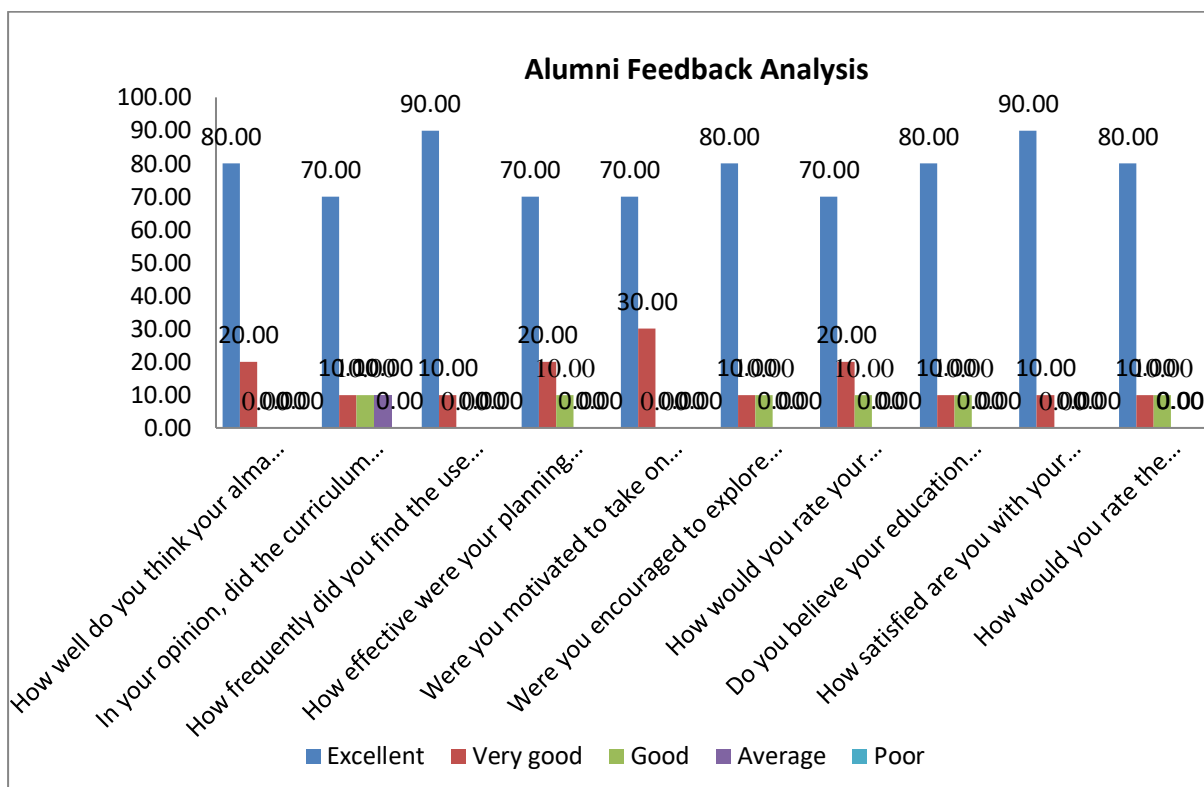
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

Conclusion

In conclusion, RBVRR Women's College of Pharmacy's thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at 60% or fewer 'Excellent' responses, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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The benchmark for action was set at 60% or fewer 'Excellent' responses, enabling RBVRRWCP to identify areas warranting attention and improvement. Through this rigorous process, several key concerns were identified, shedding light on crucial aspects requiring intervention. Building upon these findings, recommendations for action have been thoughtfully suggested, aiming to address the identified concerns and foster continuous enhancement across various facets of RBVRR Women's College of Pharmacy.

Student Feedback Analysis - A.Y 2021-22

Feedback Results

Sample size 20

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel there is a balance between academic studies, co-curricular activities, and sports within the institution?	16	2	1	1	0
2	How satisfied are you with the campus infrastructure and facilities provided by the institution?	13	3	2	1	1
3	Do you believe there is a need for more practical sessions in your curriculum?	15	3	2	0	0
4	Are you satisfied with the inclusion of value-added courses such as personality development and soft skills in your curriculum?	14	2	2	1	1
5	How do you rate the improvement in the teaching-learning process within the institution?	10	3	3	2	2
6	Is the transition to online teaching effectively managed	13	3	3	1	0

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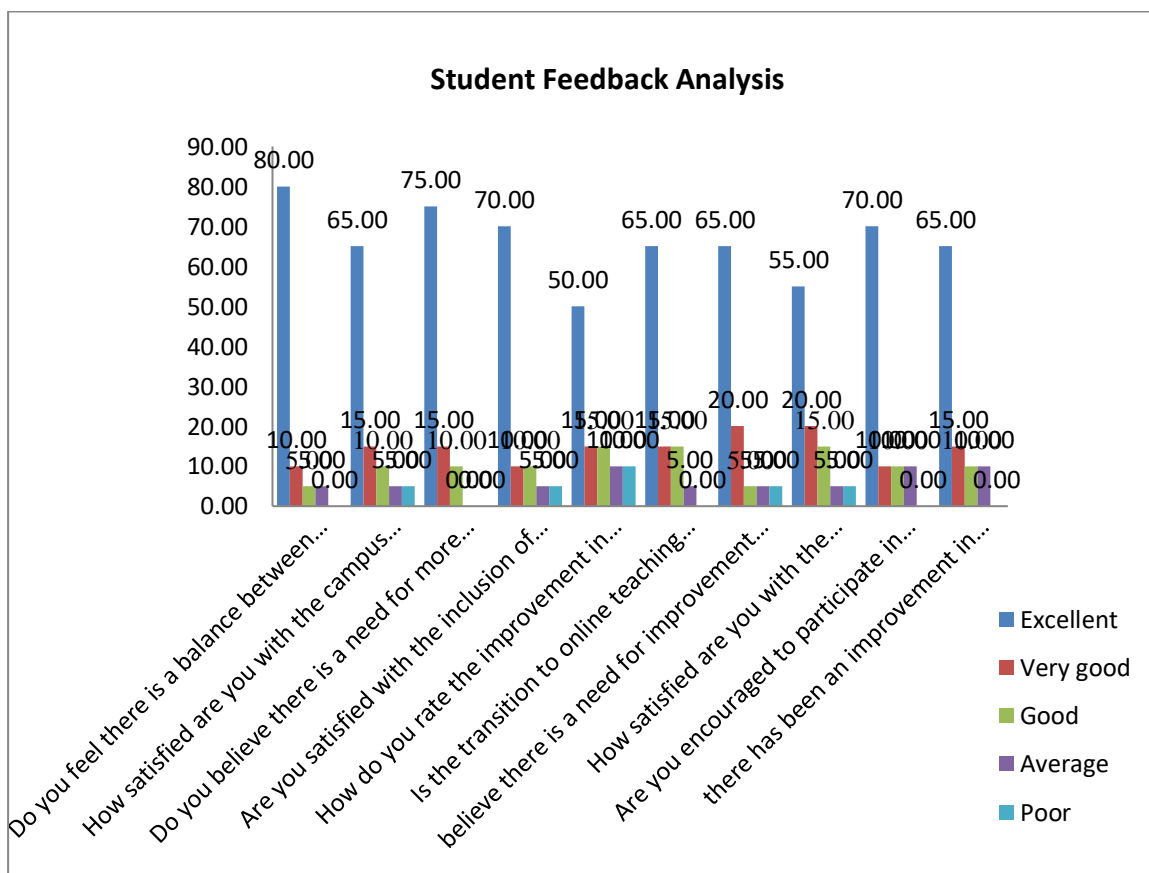
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	by the institution?					
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards? Positive	13	4	1	1	1
8	How satisfied are you with the availability of textbooks in the library?	11	4	3	1	1
9	Are you encouraged to participate in industry exposure-based courses and activities?	14	2	2	2	0
10	Do you think there has been an improvement in interaction between teachers and students?	13	3	2	2	0



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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to questions no. 5 (50%) and 8 (55%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. More textbooks in the library.
	2. Efficient teaching-learning process.
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2021-22

Feedback Results

Sample size 13

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel you have the freedom to propose, modify, suggest, and incorporate/ handle new topics in the syllabus?	8	2	1	1	1
2	How satisfied are you with the environment conducive to teaching and research within the institution?	8	2	1	1	1
3	Do you find the allocation of funds for research work adequate and supportive?	9	3	1	0	0
4	How effective do you find the implementation of technology-based educational tools in your teaching approach?	9	2	1	1	0
5	Are you encouraged to use technology-based educational tools for a more visual teaching approach?	8	2	1	1	1
6	Is the transition to online teaching effectively managed by the institution?	9	2	1	1	0
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards?	6	3	2	2	0
8	How satisfied are you with the availability of resources such as libraries, computer labs, and study areas?	9	1	1	1	1
9	Do you think there has been an improvement in interaction between teachers and students?	8	2	2	1	0
10	Do you think there has been adequate support from administrative staff and support services in addressing your needs	10	1	1	1	0

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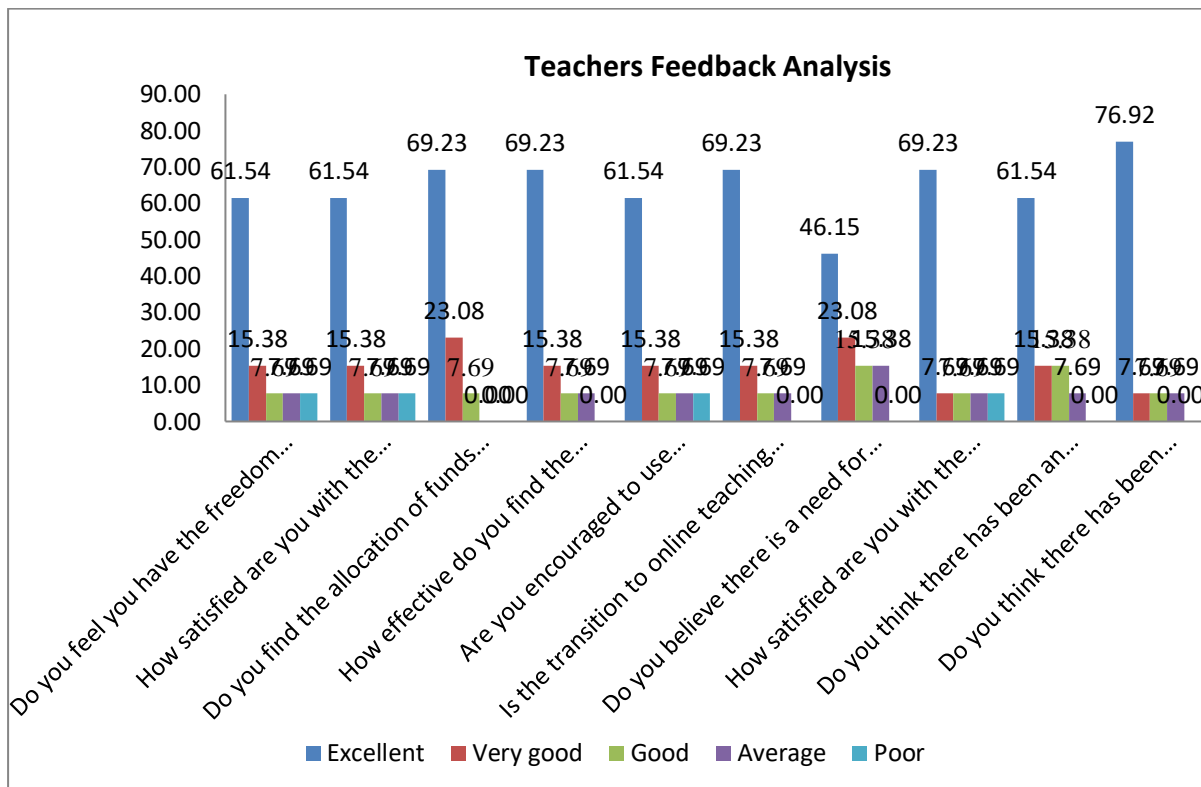
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	and concerns?					
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 7 (46.15%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Canteen infrastructure and hygiene should be further improved
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2021-22

Feedback Results

Sample size 04

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	2	1	1	0	0
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	4	0	0	0	0
3	How would you rate the general communication skills of candidates from our institution?	4	0	0	0	0
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	3	1	0	0	0
5	How do you perceive the ability of candidates to work as part of a team?	3	0	1	0	0
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	4	0	0	0	0
7	How would you rate the planning and organization skills of candidates from our institution?	3	0	1	0	0
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	0	0	0	0
9	How open are candidates from our institution to new ideas and learning new techniques?	3	1	0	0	0
10	How effectively do candidates use technology and workplace equipment?	3	0	1	0	0

M. S. Kumar

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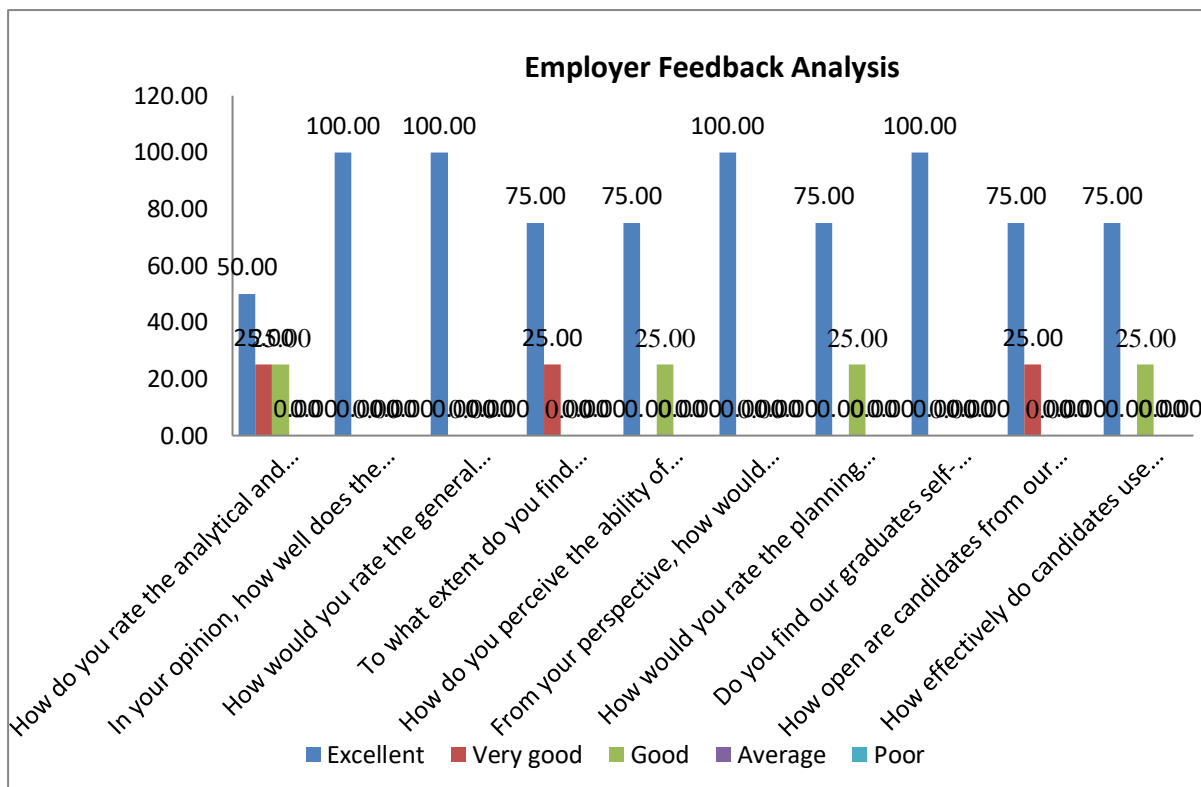
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 1 (50%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Analytical and problem-solving skills should be focused.
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Alumnae Feedback Analysis A.Y 2021-22

Feedback Results

Sample size used: 10

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	8	1	1	0	0
2	In your opinion, did the curriculum during your time adequately incorporate current trends and practices?	7	1	1	1	0
3	How frequently did you find the use of teaching aids and ICT in your learning experience?	8	2	0	0	0
4	How effective were your planning and organization skills during your academic years?	9	1	0	0	0
5	Were you motivated to take on responsibilities during your time at the institution?	7	1	1	1	0
6	Were you encouraged to explore new ideas and techniques while studying?	8	2	0	0	0
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	7	1	1	1	0
8	Do you believe your education enabled you to effectively contribute to the goals of your career?	7	2	1	0	0
9	How satisfied are you with your technical knowledge/skill acquired during your time at the institution?	7	3	0	0	0
10	How would you rate the opportunities for networking and collaboration with peers	8	1	1	0	0

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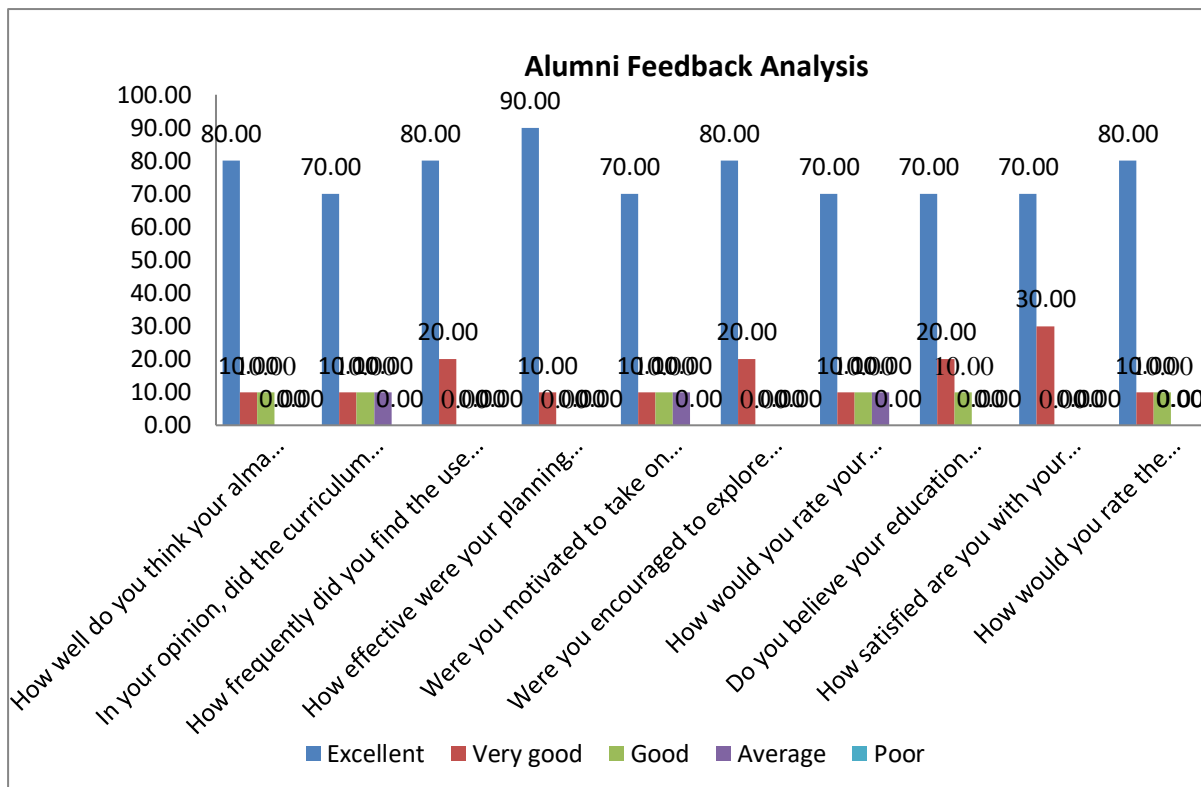
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	and faculty members during your time at the institution?					
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

Conclusion

In conclusion, RBVRR Women's College of Pharmacy's thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at 60% or fewer 'Excellent' responses, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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Stakeholder Feedback Analysis Report – AY 2020-21

Introduction

In their comprehensive feedback analysis, RBVRR Women's College of Pharmacy delved into the perspectives of key stakeholders, including students, teachers, employers, and alumnae, to gain valuable insights into their experiences and perceptions. With robust participation, RBVRRWCP gathered a substantial sample size representative of their diverse stakeholder base. The feedback results were meticulously organized into a comprehensive response table, allowing for detailed examination and analysis. Utilizing graphical representations, trends, and patterns discerned from the data were further elucidated.

The benchmark for action was set at 60% or fewer 'Excellent' responses, enabling RBVRRWCP to identify areas warranting attention and improvement. Through this rigorous process, several key concerns were identified, shedding light on crucial aspects requiring intervention. Building upon these findings, recommendations for action have been thoughtfully suggested, aiming to address the identified concerns and foster continuous enhancement across various facets of RBVRR Women's College of Pharmacy.

Student Feedback Analysis - A.Y 2020-21

Feedback Results

Sample Size 49

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel there is a balance between academic studies, co-curricular activities, and sports within the institution?	35	5	4	3	2
2	How satisfied are you with the campus infrastructure and facilities provided by the institution?	33	8	4	2	2
3	Do you believe there is a need for more practical sessions in your curriculum?	31	10	4	2	2
4	Are you satisfied with the inclusion of value-added courses such as personality development and soft skills in your curriculum?	36	4	3	3	3
5	How do you rate the improvement in the teaching-learning process within the institution?	27	15	3	2	2
6	Is the transition to online	25	16	4	2	2

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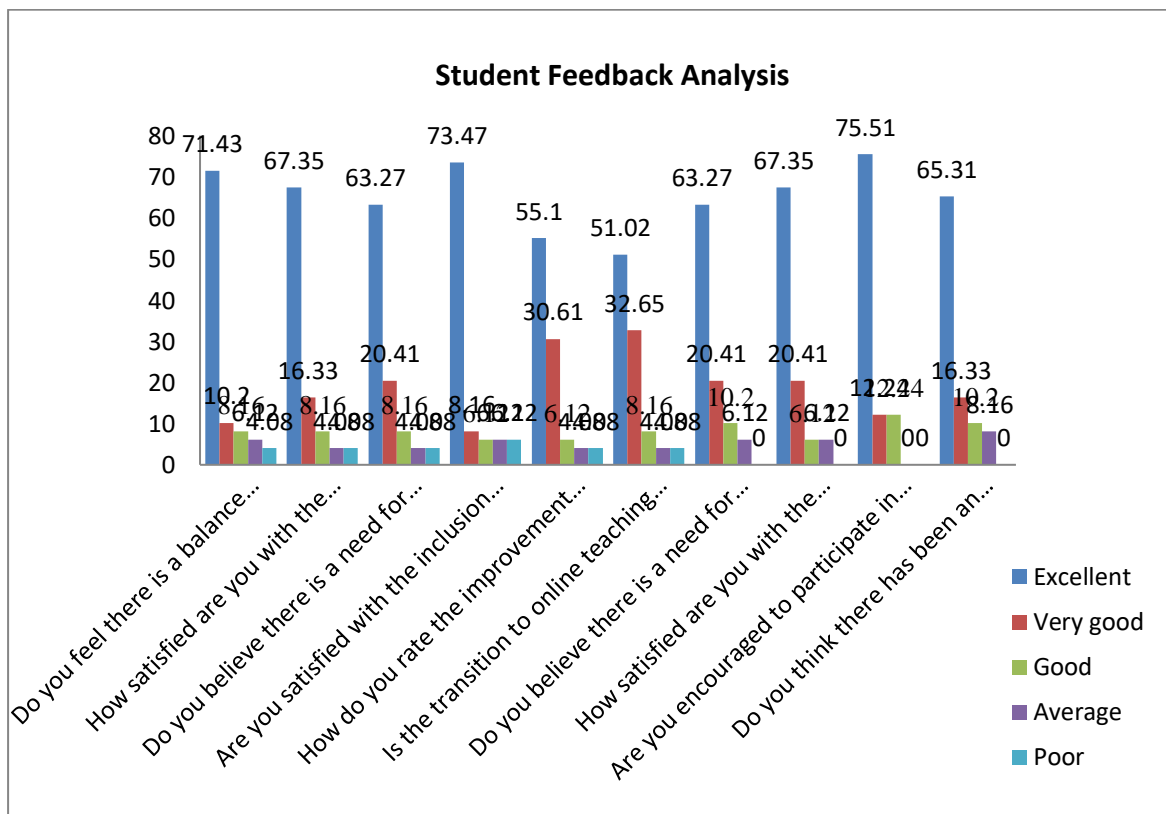
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	teaching effectively managed by the institution?					
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards? Positive	31	10	5	3	0
8	How satisfied are you with the availability of textbooks in the library?	33	10	3	3	0
9	Are you encouraged to participate in industry exposure-based courses and activities?	37	6	6	0	0
10	Do you think there has been an improvement in interaction between teachers and students?	32	8	5	4	0



Note: The response to the open-ended question 'Any other matter' revealed the necessity of a repository from where students can download the study material provided by teachers.

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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to questions no. 5 (55.1%) and 6 (51.02%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and response to the open-ended question, the following key concerns were identified:
	1. Establish a repository from where students can download the study material provided by teachers.
	2. Modification of teaching techniques according to COVID restrictions.
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2020-21

Feedback Results

Sample size 13

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel you have the freedom to propose, modify, suggest, and incorporate/ handle new topics in the syllabus?	8	2	2	1	0
2	How satisfied are you with the environment conducive to teaching and research within the institution?	10	1	1	1	0
3	Do you find the allocation of funds for research work adequate and supportive?	9	2	1	1	0
4	How effective do you find the implementation of technology-based educational tools in your teaching approach?	8	2	1	1	1
5	Are you encouraged to use technology-based educational tools for a more visual teaching approach?	8	3	1	1	0
6	Is the transition to online teaching effectively managed by the institution?	9	1	1	1	1
7	In your experience, do you believe that tests and examinations are conducted promptly, ensuring comprehensive coverage of the curriculum?	6	4	1	1	1
8	How satisfied are you with the availability of resources such as libraries, computer labs, and study areas?	8	2	2	1	0
9	Do you think there has been an improvement in interaction between teachers and	9	3	1	0	0

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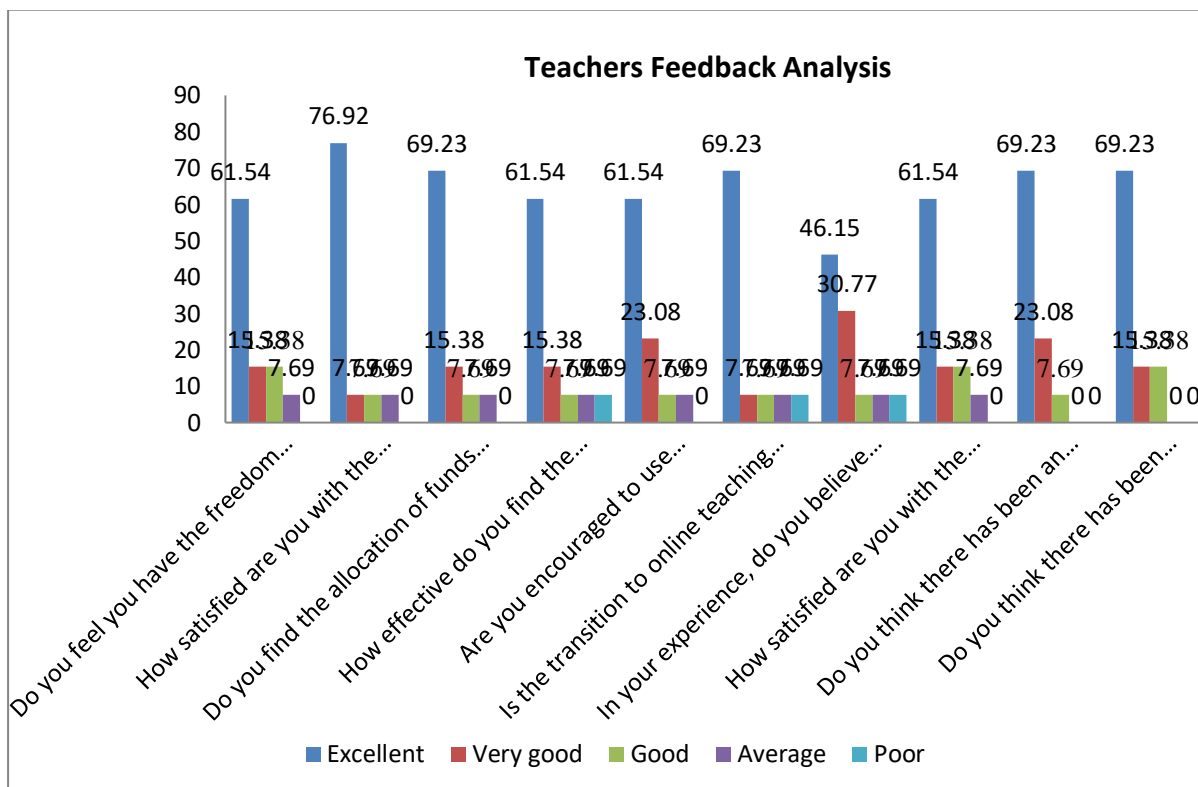
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	students?					
10	Do you think there has been adequate support from administrative staff and support services in addressing your needs and concerns?	9	2	2	0	0



Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 7 (46.15%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Tests and examinations are required to be conducted well in time with proper coverage of all units in the syllabus.
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2020-21

Feedback Results

Sample size 04

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	3	1	0	0	0
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	4	0	0	0	0
3	How would you rate the general communication skills of candidates from our institution?	3	1	0	0	0
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	3	0	1	0	0
5	How do you perceive the ability of candidates to work as part of a team?	4	0	0	0	0
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	3	0	0	1	0
7	How would you rate the planning and organization skills of candidates from our institution?	3	0	1	0	0
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	0	0	0	0
9	How open are candidates from our institution to new ideas and learning new techniques?	3	0	1	0	0
10	How effectively do candidates use technology and workplace equipment?	4	0	0	0	0

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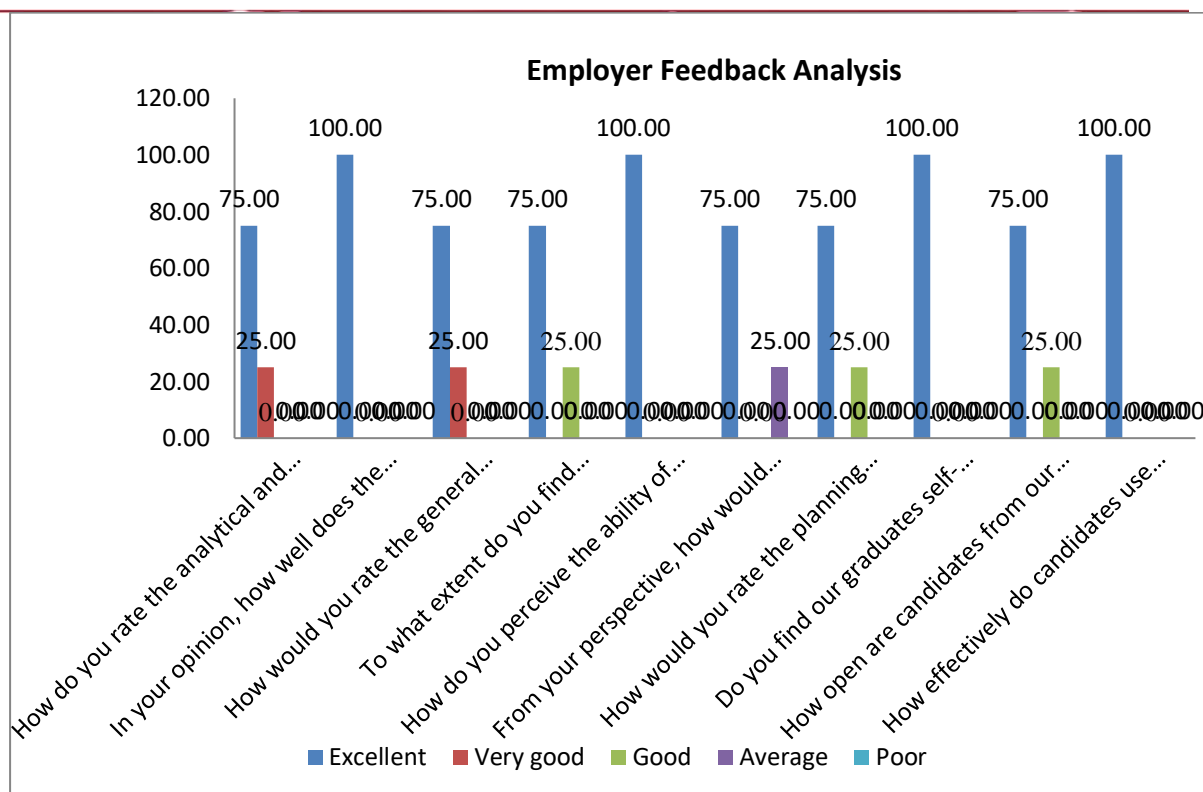
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

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Alumni Feedback Analysis A.Y 2020-21

Feedback Results

Sample size 10

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	8	1	1	0	0
2	In your opinion, did the curriculum during your time adequately incorporate current trends and practices?	9	1	0	0	0
3	How frequently did you find the use of teaching aids and ICT in your learning experience?	9	1	0	0	0
4	How effective were your planning and organization skills during your academic years?	7	3	0	0	0
5	Were you motivated to take on responsibilities during your time at the institution?	8	1	1	0	0
6	Were you encouraged to explore new ideas and techniques while studying?	9	1	0	0	0
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	8	1	1	0	0
8	Do you believe your education enabled you to effectively contribute to the goals of your career?	7	2	1	0	0
9	How satisfied are you with your technical knowledge/skill acquired during your time at the institution?	7	3	0	0	0
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	8	1	1	0	0

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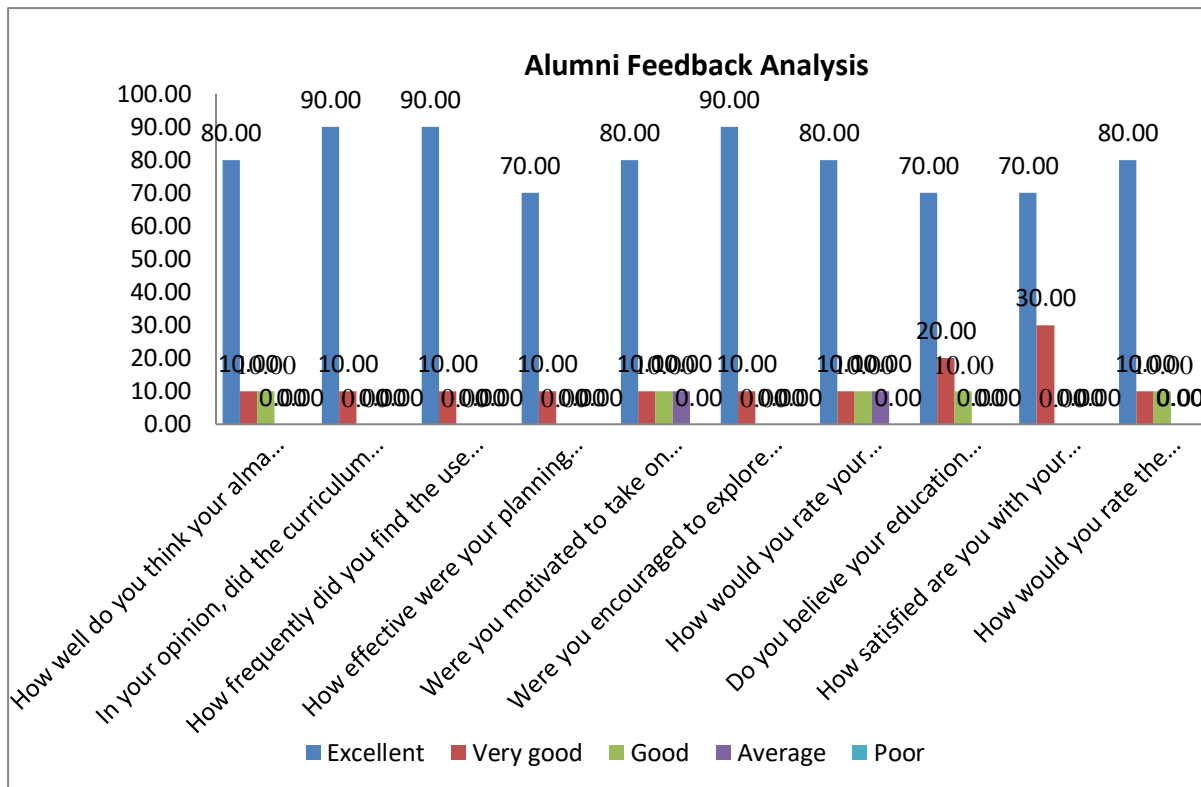
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

Conclusion

In conclusion, RBVRR Women's College of Pharmacy's thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at 60% or fewer 'Excellent' responses, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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Stakeholder Feedback Analysis Report – AY 2019-20

Introduction

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The benchmark for action was set at 60% or fewer 'Excellent' responses, enabling RBVRRWCP to identify areas warranting attention and improvement. Through this rigorous process, several key concerns were identified, shedding light on crucial aspects requiring intervention. Building upon these findings, recommendations for action have been thoughtfully suggested, aiming to address the identified concerns and foster continuous enhancement across various facets of RBVRR Women's College of Pharmacy.

Student Feedback Analysis - A.Y 2019-20

Feedback Results

Sample size 26

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel there is a balance between academic studies, co-curricular activities, and sports within the institution?	17	4	3	2	0
2	How satisfied are you with the campus infrastructure and facilities provided by the institution?	18	3	2	2	1
3	Do you believe there is a need for more practical sessions in your curriculum?	15	5	2	2	2
4	Are you satisfied with the inclusion of value-added courses such as personality development and soft skills in your curriculum?	14	6	3	3	0
5	How do you rate the improvement in the teaching-learning process within the institution?	20	3	2	1	0
6	Is the transition to online teaching effectively managed by the	21	2	2	1	0

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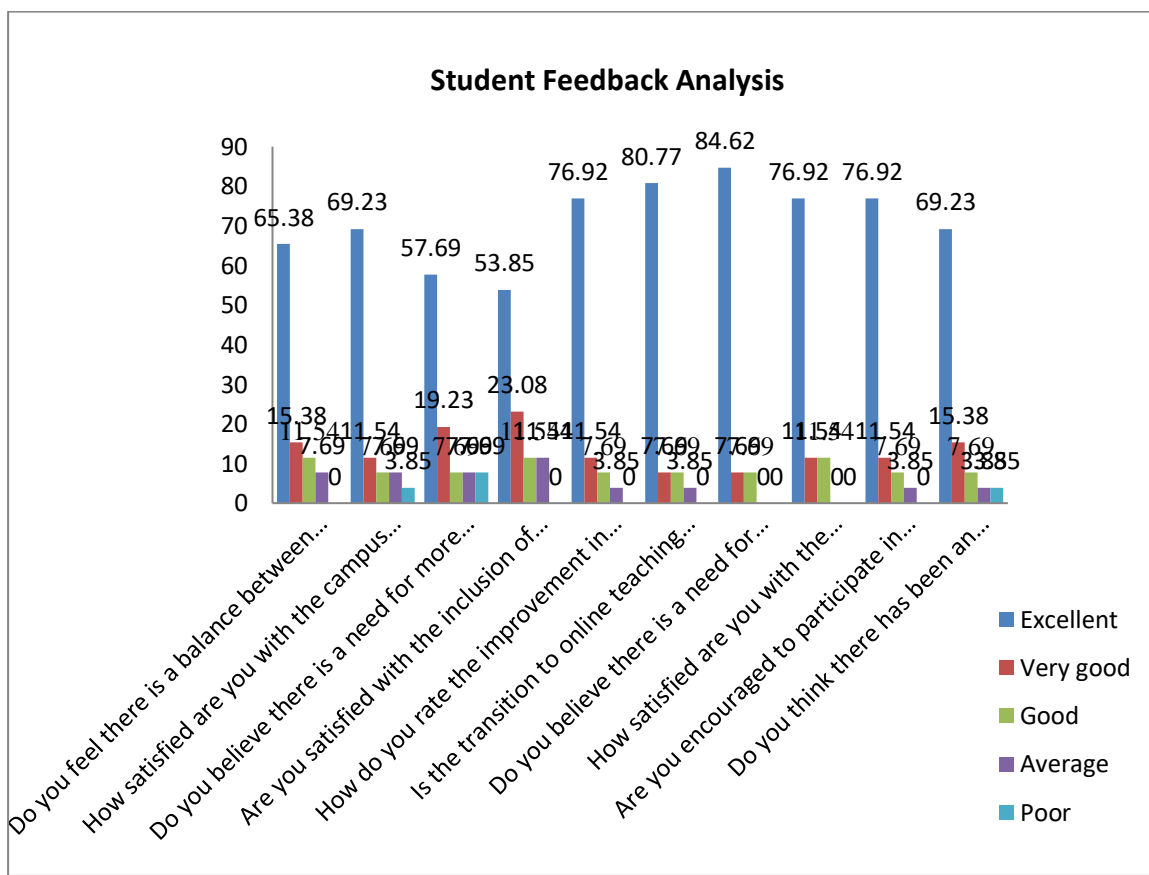
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	institution?					
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards? Positive	22	2	2	0	0
8	How satisfied are you with the availability of textbooks in the library?	20	3	3	0	0
9	Are you encouraged to participate in industry exposure-based courses and activities?	20	3	2	1	0
10	Do you think there has been an improvement in interaction between teachers and students?	18	4	2	1	1



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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 3 (57.69%) and 4 (53.85%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Inclusion of value-added courses such as personality development, soft skills, etc.
	2. Increase the number of practical sessions.
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2019-20

Feedback Results

Sample size 13

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel you have the freedom to propose, modify, suggest, and incorporate/ handle new topics in the syllabus?	9	2	2	0	0
2	How satisfied are you with the environment conducive to teaching and research within the institution?	6	2	2	2	1
3	Do you find the allocation of funds for research work adequate and supportive?	8	2	1	1	1
4	How effective do you find the implementation of technology-based educational tools in your teaching approach?	9	2	1	1	0
5	Are you encouraged to use technology-based educational tools for a more visual teaching approach?	10	3	0	0	0
6	Is the transition to online teaching effectively managed by the institution?	8	2	1	1	1
7	In your experience, do you believe that tests and examinations are conducted promptly, ensuring comprehensive coverage of the curriculum?	9	3	1	0	0
8	How satisfied are you with the availability of resources such as libraries, computer labs, and study areas?	10	2	1	0	0
9	Do you think there has been an improvement in interaction between teachers and students?	10	3	0	0	0
10	Do you think there has been adequate support from	9	2	2	0	0

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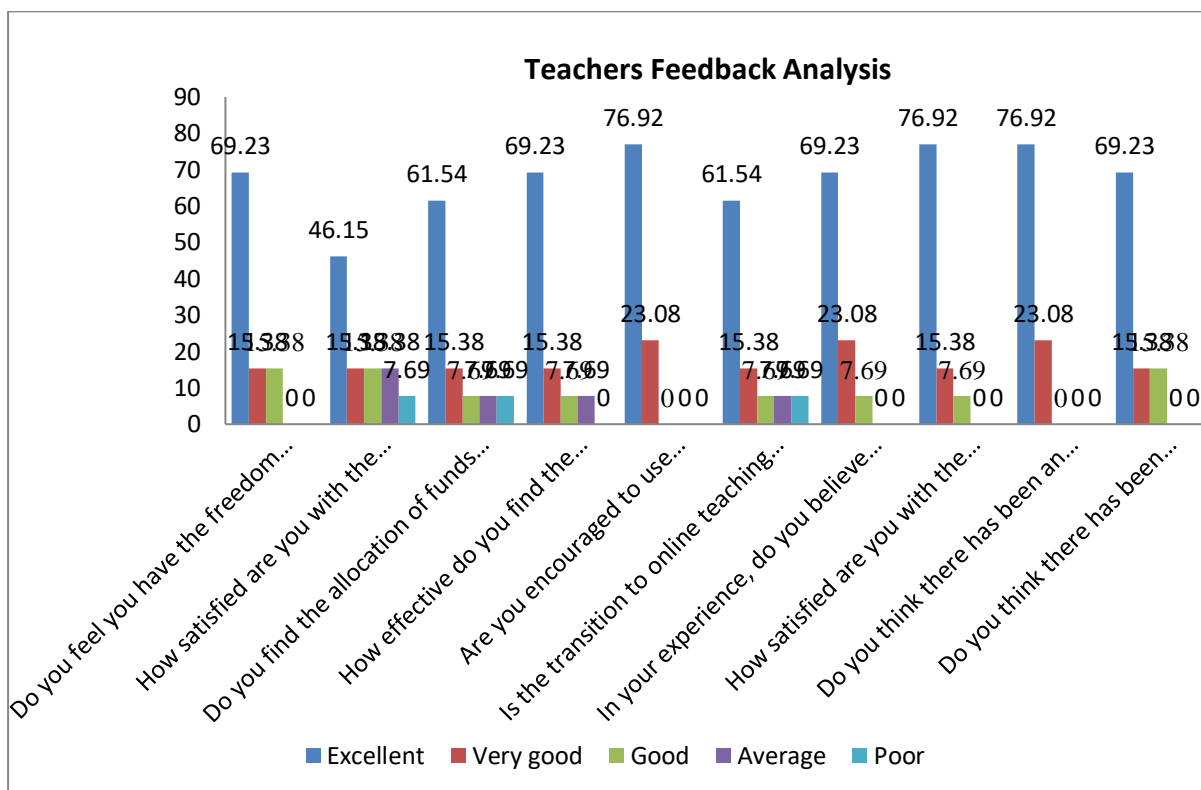
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administrative staff and support services in addressing your needs and concerns?					
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 2 (46.15%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Environment conducive to teaching and research.
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2019-20

Feedback Results

Sample size 04

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	3	1	0	0	0
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	4	0	0	0	0
3	How would you rate the general communication skills of candidates from our institution?	3	1	0	0	0
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	3	0	1	0	0
5	How do you perceive the ability of candidates to work as part of a team?	4	0	0	0	0
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	3	0	1	0	0
7	How would you rate the planning and organization skills of candidates from our institution?	3	0	1	0	0
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	0	0	0	0
9	How open are candidates from our institution to new ideas and learning new techniques?	3	1	0	0	0
10	How effectively do candidates use technology and workplace equipment?	4	0	0	0	0

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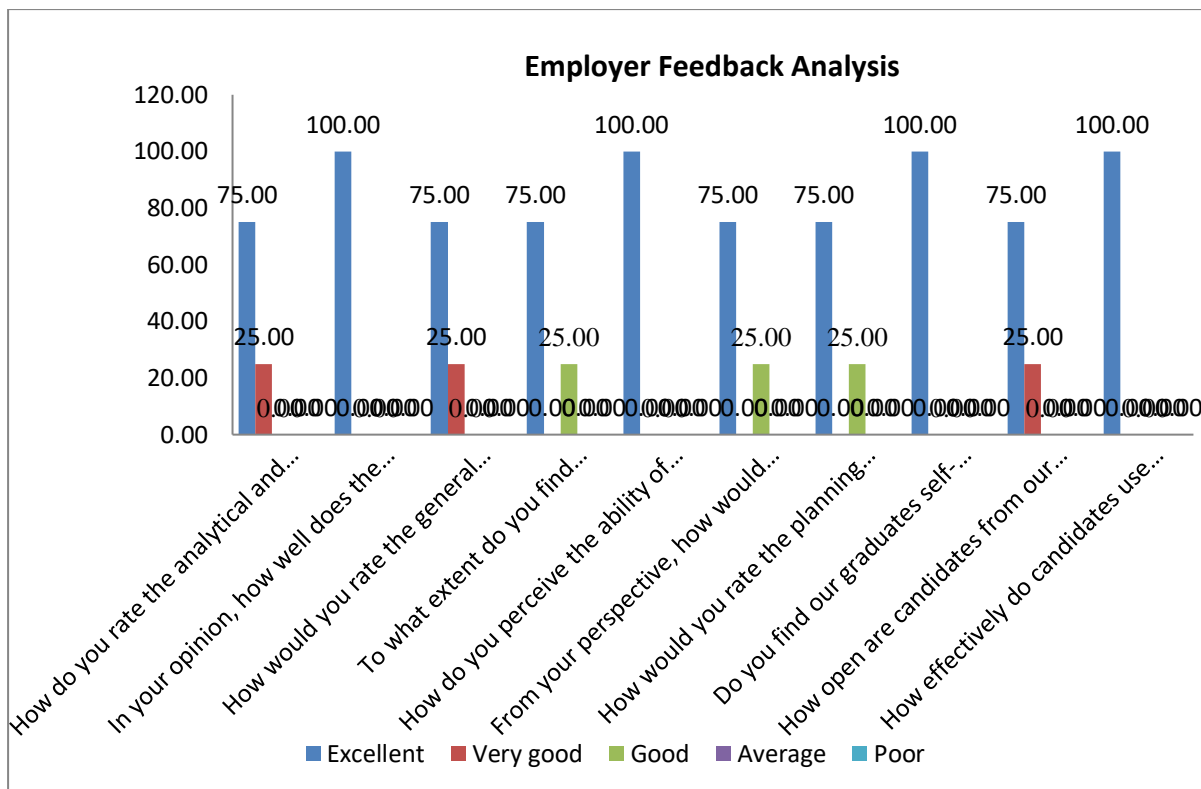
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

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Alumni Feedback Analysis A.Y 2019-20

Feedback Results

Sample size 10

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	8	1	1	0	0
2	In your opinion, did the curriculum during your time adequately incorporate current trends and practices?	8	2	0	0	0
3	How frequently did you find the use of teaching aids and ICT in your learning experience?	7	2	1	0	0
4	How effective were your planning and organization skills during your academic years?	7	2	1	0	0
5	Were you motivated to take on responsibilities during your time at the institution?	9	1	0	0	0
6	Were you encouraged to explore new ideas and techniques while studying?	7	2	0	1	0
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	9	0	1	0	0
8	Do you believe your education enabled you to effectively contribute to the goals of your career?	8	1	0	0	1
9	How satisfied are you with your technical knowledge/skill acquired during your time at the institution?	8	2	0	0	0
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	9	0	1	0	0

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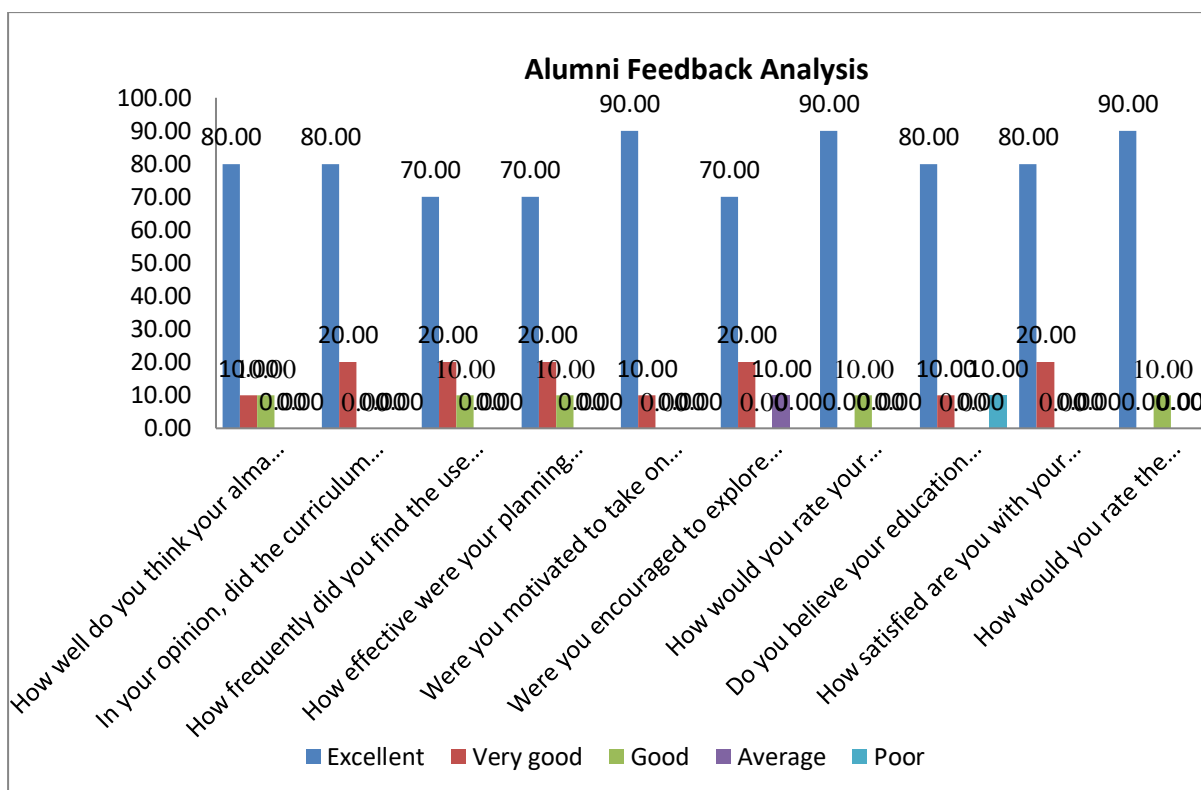
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

Conclusion

In conclusion, RBVRR Women's College of Pharmacy's thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at 60% or fewer 'Excellent' responses, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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Stakeholder Feedback Analysis Report – AY 2018-19

Introduction

In their comprehensive feedback analysis, RBVRR Women's College of Pharmacy delved into the perspectives of key stakeholders, including students, teachers, employers, and alumnae, to gain valuable insights into their experiences and perceptions. With robust participation, RBVRRWCP gathered a substantial sample size representative of their diverse stakeholder base. The feedback results were meticulously organized into a comprehensive response table, allowing for detailed examination and analysis. Utilizing graphical representations, trends, and patterns discerned from the data were further elucidated.

The benchmark for action was set at 60% or fewer 'Excellent' responses, enabling RBVRRWCP to identify areas warranting attention and improvement. Through this rigorous process, several key concerns were identified, shedding light on crucial aspects requiring intervention. Building upon these findings, recommendations for action have been thoughtfully suggested, aiming to address the identified concerns and foster continuous enhancement across various facets of RBVRR Women's College of Pharmacy.

Student Feedback Analysis - A.Y 2018-19

Feedback Results

Sample Size: 30

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel there is a balance between academic studies, co-curricular activities, and sports within the institution?	14	10	5	1	0
2	How satisfied are you with the campus infrastructure and facilities provided by the institution?	15	12	3	0	0
3	Do you believe there is a need for more practical sessions in your curriculum?	20	4	3	2	1
4	Are you satisfied with the inclusion of value-added courses such as personality development and soft skills in your curriculum?	21	5	3	1	0
5	How do you rate the improvement in the teaching-learning process within the institution?	19	4	4	1	1
6	Is the transition to online	19	7	2	2	0

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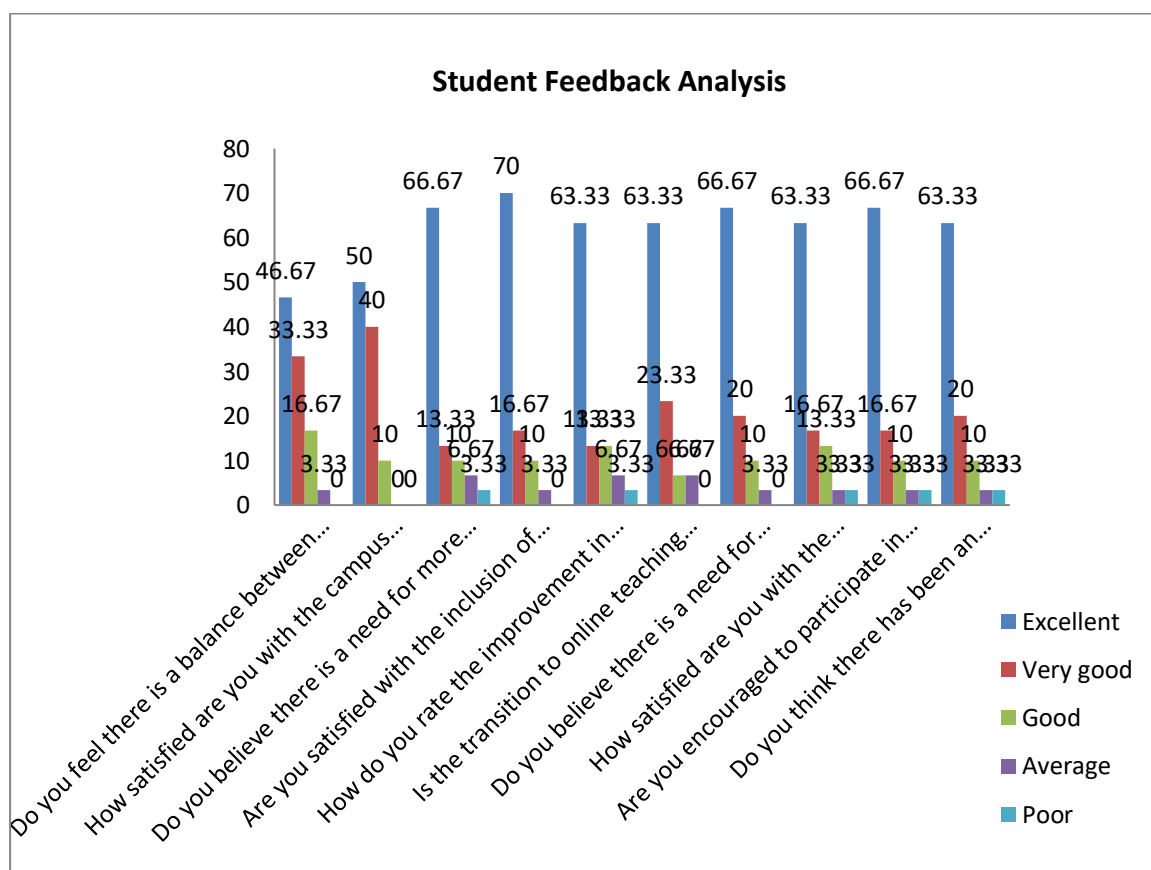
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	teaching effectively managed by the institution?					
7	Do you believe there is a need for improvement in the canteen infrastructure and hygiene standards? Positive	20	6	3	1	0
8	How satisfied are you with the availability of textbooks in the library?	19	5	4	1	1
9	Are you encouraged to participate in industry exposure-based courses and activities?	20	5	3	1	1
10	Do you think there has been an improvement in interaction between teachers and students?	19	6	3	1	1



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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to questions no. 1 (46.67%) and 2 (50%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Need for Balance between Academic, Co-curricular, and Sports activities.
	2. Need for Campus infrastructure and other facilities improvement.
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2018-19

Feedback Results

Sample Size 13

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	Do you feel you have the freedom to propose, modify, suggest, and incorporate/ handle new topics in the syllabus?	7	3	2	1	0
2	How satisfied are you with the environment conducive to teaching and research within the institution?	9	2	2	0	0
3	Do you find the allocation of funds for research work adequate and supportive?	8	3	2	0	0
4	How effective do you find the implementation of technology-based educational tools in your teaching approach?	8	2	2	1	0
5	Are you encouraged to use technology-based educational tools for a more visual teaching approach?	8	3	2	0	0
6	Is the transition to online teaching effectively managed by the institution?	9	3	1	0	0
7	In your experience, do you believe that tests and examinations are conducted promptly, ensuring comprehensive coverage of the curriculum?	9	3	1	0	0
8	How satisfied are you with the availability of resources such as libraries, computer labs, and study areas?	9	2	2	0	0
9	Do you think there has been an improvement in interaction between teachers and students?	8	2	2	1	0
10	Do you think there has been adequate support from administrative staff and	8	3	2	0	0

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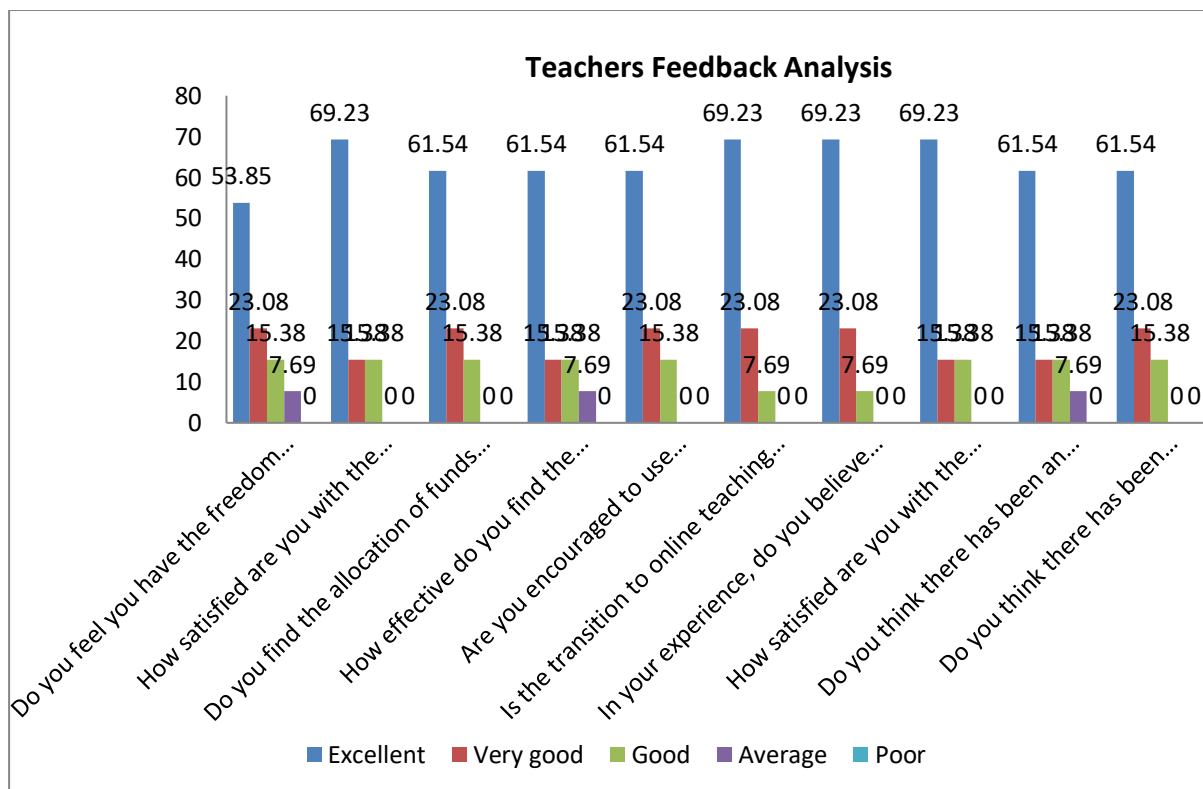
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support services in addressing your needs and concerns?					
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	Responses to question no. 1 (53.85%) fell below the benchmarks, leading to the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, the following key concerns were identified:
	1. Need for freedom to propose, modify, suggest, and handle new topics.
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2018-19

Feedback Results

Sample Size: 4

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	3	1	0	0	0
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	3	0	1	0	0
3	How would you rate the general communication skills of candidates from our institution?	3	0	1	0	0
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	3	1	0	0	0
5	How do you perceive the ability of candidates to work as part of a team?	4	0	0	0	0
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	3	1	0	0	0
7	How would you rate the planning and organization skills of candidates from our institution?	4	0	0	0	0
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	3	1	0	0	0
9	How open are candidates from our institution to new ideas and learning new techniques?	3	1	0	0	0
10	How effectively do candidates use technology	4	0	0	0	0

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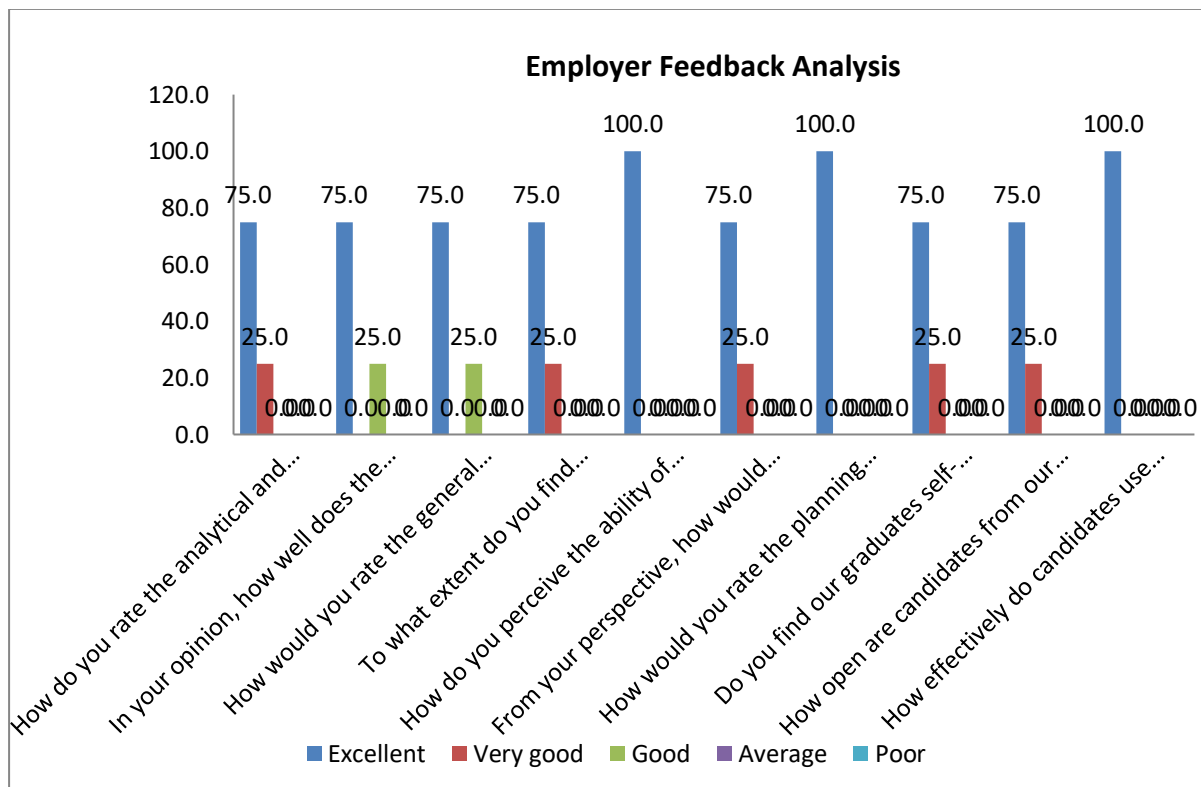
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	and workplace equipment?					
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

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Alumni Feedback Analysis A.Y 2018-19

Feedback Results

Sample Size: 10

Q No	Question	Excellent	Very Good	Good	Average	Poor
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	9	1	0	0	0
2	In your opinion, did the curriculum during your time adequately incorporate current trends and practices?	8	2	0	0	0
3	How frequently did you find the use of teaching aids and ICT in your learning experience?	7	2	1	0	0
4	How effective were your planning and organization skills during your academic years?	7	2	1	0	0
5	Were you motivated to take on responsibilities during your time at the institution?	9	1	0	0	0
6	Were you encouraged to explore new ideas and techniques while studying?	8	2	0	0	0
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	8	1	1	0	0
8	Do you believe your education enabled you to effectively contribute to the goals of your career?	9	1	0	0	0
9	How satisfied are you with your technical knowledge/skill acquired during your time at the institution?	8	2	0	0	0
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	7	2	1	0	0

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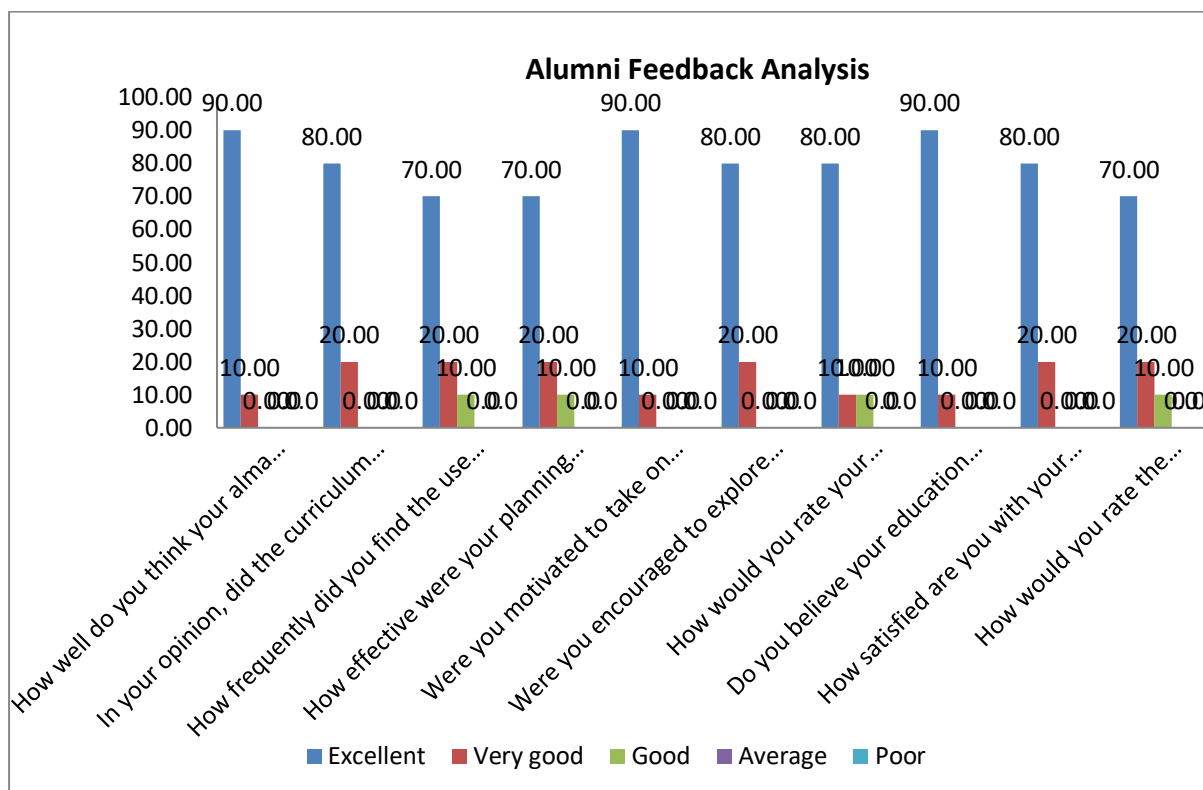
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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	60% or fewer 'Excellent' responses
Analysis Conclusion:	No responses fell below the benchmarks. All were above the benchmark set. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

Conclusion

In conclusion, RBVRR Women's College of Pharmacy's thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at 60% or fewer 'Excellent' responses, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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